

Education & Training Panel – Monday 4 February 2008

MINOR/MAJOR CHANGES (3)

Executive Summary and Recommendations

Introduction

The major/minor change process requires education providers to notify the HPC of any major changes to approved programmes. The process aims to recognise changes which may impact significantly on the provision of a programme and on the standards of education and training and standards of proficiency and determine the action that the HPC should take.

As part of the current process the HPC Executive is required to review the paperwork submitted to ensure all relevant information is provided before sending it onto the visitors. From this review the executive determined that the only change to the programme below is to the title of the stand alone Supplementary Prescribing module. The executive have therefore agreed that the nature of the change is such that visitors do not need to review the documentation and that a recommendation from the executive is more appropriate. The major/minor change submission form and supporting documentation is attached.

The executive are satisfied that the changes are minor and that the programme continues to meet the standards of education and training and that upon complete, students continue to meet the standards of proficiency.

Education Provider	Programme Name	Delivery Mode
University of Essex	Preparation of Pharmacists & Allied Health Professionals to become supplementary prescribers. Changing to - Practice Certificate in Supplementary Prescribing for Allied Health Professionals	Part time

Decision

The Panel is asked to approve the above named programme as having undergone minor change and that the programme continues to meet the HPC's standards of education and training.

Background information

None

Resource implications

None

Financial implications

None

Appendices

Major/minor change submission form and supporting documentation received on Thursday 3 January 2008.

Date of paper

Wednesday 23 January 2008.

Major/minor change submission form

A separate form must be completed for each HPC approved programme

There are 3 sections of this form which need to be completed:

- Section 1 About the education provider
- Section 2 Outline of proposed change
- Section 3 Confirmation

Section 1 – About the education provider	
Name of education provider	University of Essex
Name of awarding/validating body (if different from education provider)	
Programme title	Preparation of Pharmacists & Allied Health Professionals to practice as supplementary prescribers
Name of Department, School or Faculty (to which the programme belongs)	Dept Health & Human Sciences
Mode of delivery	<input type="checkbox"/> Full time <input checked="" type="checkbox"/> Part time <input type="checkbox"/> Other (please provide details)
Contact details for person responsible for submitting the change proposal to HPC	
Name	Katherine Sains
Job title	Lecturer Practitioner
Telephone number	01206 874466
Mobile number	
Email address	kasains@essex.ac.uk

Section 2 – Outline of proposed change. If the change is temporary, please also provide dates
Change of module title to: Practice Certificate in Supplementary Prescribing for Allied Health Professionals.

Has the programme undergone any (other) changes since your last HPC approval visit or annual monitoring procedure?

- Yes No

If yes, was the HPC advised of the change at the time?

Yes No

If yes, date of submission

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If no, please provide information about the date of the change and the nature of the change:

Title of module changed when October 2007 cohort commenced their study for administration purposes

Section 3 – Confirmation

I **CONFIRM** that: all information relating to the proposed programme changes which have been submitted herewith, and the information provided on, and with this form, is correct.

Name	Katherine Sains
Job title	Lecturer-Practitioner
Date	14.12.07
Signature	

HPC Major/Minor Change Submission (Supporting Documentation)

Module: Preparation of pharmacists & allied health professionals to become Supplementary Prescribers

Change: Renaming of module to: "Practice Certificate in Supplementary Prescribing for Allied Health Professionals"

No other changes have been made to this stand alone module. It is taught in tandem with the pharmacists, but the two professions have been separated to ease University of Essex administration of the module.

Course Outcomes:

- 1 Undertake assessment and consultation with patients and carers.
- 2 Prescribe safely, appropriately and cost effectively, demonstrating an awareness of the influences on prescribing practice, and the roles and relationships of others involved in prescribing, supplying and administering medication.
- 3 Introduce measures to monitor the effects of prescribed medication demonstrating knowledge of drug actions
- 4 Work effectively within the legislative framework relevant to the practice of Supplementary Prescribing.
- 5 Access and utilise local and national sources of information, advice and support in prescribing practice.
- 6 Work with patients and carers to enhance their coping strategies.
- 7 Practise within a framework of professional accountability and responsibility in relation to Supplementary Prescribing.
- 8 Promote partnership and patient involvement in their care through effective communication.
- 9 Demonstrate effective partnership working with Independent Prescribers, and develop and document a Clinical Management Plan within the context of this partnership
- 10 Demonstrate an understanding of the importance of record keeping in the context of medicines management

Course Assessments:

- a) 5,000 word clients specific reflective analysis in the form of a series of essays and clinical management plans (CMPs) which will reflect the unique nature of different practice environments and patient groups. Submitted as portfolio evidence demonstrating the achievement of learning outcomes 1-10. Note: all CMPs must be signed off by the student's medical mentor as suitable for use in practice.
- b) One objective structured clinical examination (OSCE), which will simulate a scenario from the student's area of practice, and where s/he will be expected to make an assessment, suggest appropriate medication, and give necessary advice to the patient. The OSCE will be assessed by 2 members of the course team using a pre-arranged marking grid, and this assessment will be marked as "pass" or "fail".
- c) Completion of the logbook to assess learning outcomes 1-10, also to be marked as "pass" or "fail"

All elements must be passed in their own right. There is no compensation system available.

Successful completion of this module allows the student to have their HPC registration annotated to reflect that they are a Supplementary Prescriber.