

Health Professions Council 6th July 2006
EDUCATION AND TRAINING COMMITTEE STRATEGY 2006-7

Executive Summary and Recommendations

Introduction

On 11th April, the Education and Training committee discussed its strategy for the coming financial year. The attached document is a record of the discussion. The document was agreed at the meeting of the Education and Training committee on June 14th.

Decision

The Council is requested to note the document. No decision is required.

Background information

The Education and Training committee also had some discussion about how best to capture the outcomes of this strategy, in order to track its implementation. Following this discussion, the Policy & Standards workplan will be updated to take account of this strategy, and will be presented to the Council at its next meeting in September.

Resource implications

None applicable.

Financial implications

None applicable.

Background papers

Appendix 1

Appendices

None applicable.

Date of paper

1st June 2006

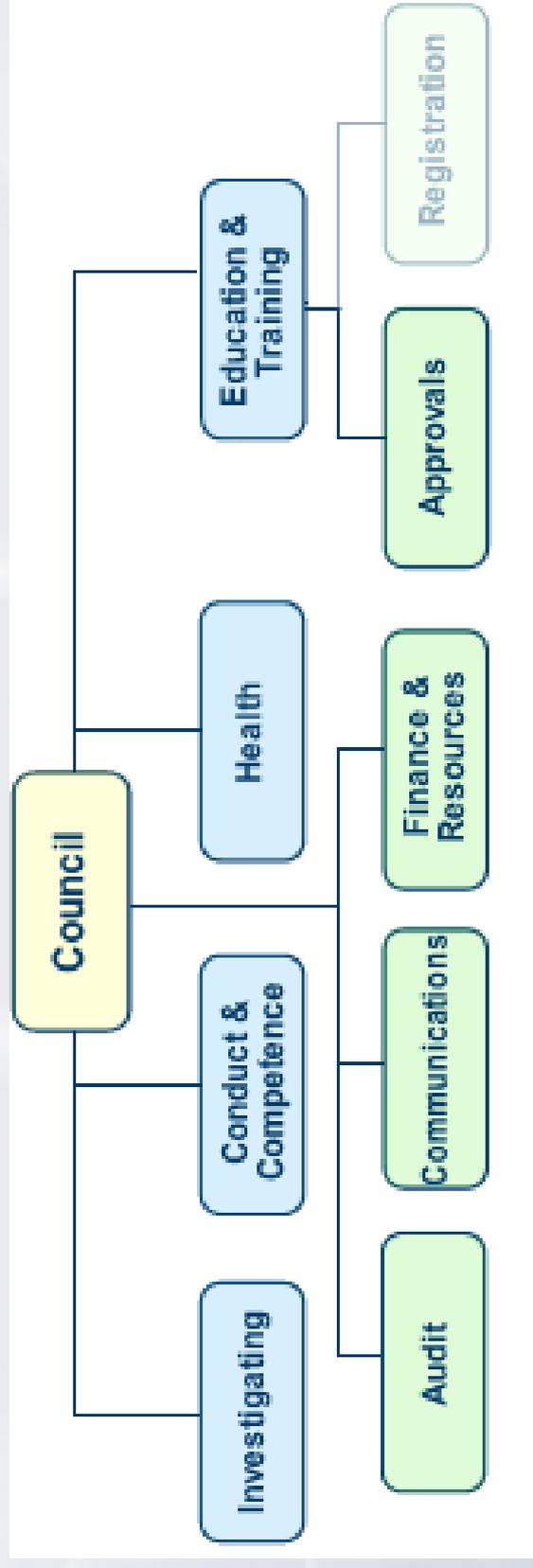
Health Professions Council

Education and Training Committee

Strategy 2006 - 2007



The Education and Training committee



- Statutory committee
- Membership of ETC defined in Order
- Responsibility for registration, approvals, monitoring, and standards

Underpinning principles of strategy

Aim: to **influence** internal (council) and external agendas

Proactive agenda setting through:

- gathering information;
- stakeholder liaison;
- sharing expertise gained through running effective regulation; and
- appropriate representation on external organisations.

Strategic issues

The committee identified the following strategic issues as being particularly important this financial year:

- Potential introduction of revalidation of registrants;
- Patient Public Involvement;
- Regulation of non-professional healthcare workers (assistants);
- Number of professions regulated, and resulting impact on ETC structure;

Strategic issues (cont.) ...

- Regulation of Complementary and Alternative Medicine;
- Relations with stakeholders;
- Post registration qualifications;
- The Committee's influence on other organisations' agendas;
- Registration of students;
- European legislation and its impact on regulation.

Moving forward

- In order to progress these issues, the Committee identified certain key topics and agreed:
- to ask the Executive to prepare a briefing;
 - to work towards an ETC position; or
 - to review after the publication of the Foster review of non-medical regulation.

The Executive will produce briefing papers for ETC on the following:

- **Regulation of non-professional healthcare workers;**
 - Outcome of Foster review anticipated
 - Some projects being undertaken in home countries (especially Scotland)
 - Council responded to DH consultation in 2003
- **Registration of students;**
 - Overview of student fitness to practise and student registration
 - Action taken by other regulators

Briefing papers (continued)

- **European/International impact on the HPC's work;**
 - Directive on professional qualifications
 - Potential for development of common platforms
- **Support mechanisms within HPC for regulated professions and newly regulated professions;**
 - Supporting professions new to the Register
 - Information about standards
 - Education providers
 - ETC noted resource implications

The Committee will work towards establishing a position paper on each of the following:

- Working with Government Departments (UK and devolved government);
- The Partnership Framework;
 - HPC’s active role in developing the new framework
 - Aims of the partnership

Position paper (continued)

- **Regulation of non-professional healthcare workers;**
- **Registration of students.**

(Both of the above position papers will be based on the results of the briefing paper and the ETC's subsequent discussion and decisions.)

The committee agreed to build on and strengthen current work in these areas:

- **Reviewing and improving relationships with stakeholders;**
 - Current stakeholders and new stakeholders
 - This work to be strengthened by appointment of Stakeholder Manager and Education Policy positions
- **HPC support for currently regulated and newly regulated professions**
 - reviewing and considering
 - role for HPC's Partners?

Consider post-Foster

The committee agreed that the following topics could usefully be reconsidered once the results of the Foster review are made public:

- Considering revalidation of registrants;
- Patient Public Involvement;
- Regulating Complementary and Alternative Medicine;
- Restructuring the Education and Training Committee to take account of any further professions which were regulated by the HPC;
- Reviewing relationships with Partners (particularly the use of lay Partners).

Post-registration qualifications

The Council agreed to set up a professional liaison group to consider this topic, and make recommendations on the way forward.

The workplan for this PLG will come to the Education and Training committee for approval.

Standards review

In addition to external and strategic issues, the ETC has a responsibility for ongoing work in reviewing the following standards:

- **Standards of Proficiency**
 - This review is currently underway, and reporting to Council in July 2006
- **Standards of Education and Training**
 - A review of the SETs is planned for the financial year 2007 - 2008
- **Standards for Continuing Professional Development**
 - Once the audit process has been run, ETC will consider when it would be appropriate to review the CPD standards.