

Department of Education Annual Monitoring YEAR####

A separate form must be completed for each HPC approved programme

There are 4 sections of this form which need to be completed:

Section 1 Details of the institution programme and contacts Section 2 Student intake for the programme and general comments

Section 3 Details of changes to structure, content, resourcing of programme

Section 4 Details of institution's internal quality report – mapped to HPC's Standards of

Education & Standards of Proficiency PLUS sign declaration

Section 1 – About the Institution

Name of Institution						
Programme title						
Name of Awarding institution						
Name of institution where the programme is delivered						
Mode(s)	Dort time					
Wiode(s)	Full time Part time Other (please provide details)					
Duration of Programme						
Final award/title						
Additional certification or entitlements? (Local anaesthesia, Prescription Only Medicines etc)						
Name & Job Title of the person responsible						
for APPROVING the official pass list						
Name, Job Title & email of person responsible for SUBMITTING official pass list to HPC						
Do you intend to submit pass lists via email?	Yes No					
Department or School or Faculty (to which the programme belongs)						
Name of Dean or Head of Faculty or Head of School						
Position/Job Title						
Phone no						
Email						
Name of the main admin contact for this programme						
Position/Job title						
Phone No						
Email						



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Section 2 - Student Intake and General Comments

How many student intakes were there for this academic year?
How many students per in-take?
Was this higher or lower than in previous years?
Were all allocated places taken up?
Was there a surplus of applicants? Approx how many?
We would value your comments on the following
The numbers of students and the entry qualifications of applicants
The age and gender of the in-take
Wastage/attrition rates on approved programmes
Where applicable, award results by classification
where applicable, award results by classification
Feedback from clinical placements and any matters/issues arising
Curriculum development and delivery
What staffing changes have taken place?
What is the current staff: student ratios?
Staff development
Start de recopnient
Conclusions from the data?????



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Section 3 – Changes to Structure, Content, Resourcing

Please indicate what major* changes have occurred since your last annual monitoring Please indicate what minor* changes have occurred since your last annual monitoring [* still to be defined]

Please give details of any changes made to module(s):

Module Title	
Level	
Credits	
Summary of changes	
Which Sop(S) does this modular map to	
Has this changed?	
4 12	
Approved By	
The HPC have been notified of this change already	 ☐ Yes ☐ No ☐ In process
How many changes have been made to this modular since its first approval	In process

Status

DD: None

Public RD: None



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Section 4 – Details of the institution's internal quality report

With reference to the Standards of Education and Training complete the following proforma and indicate by cross-referencing/mapping where each point is addressed in your quality report.

Standard of education and training	Brief sumr	nary of change	Cross-reference	erence to quality	this links to eg.		
2. Programme admissions					3.7		
2. Trogramme admissions							
3. Programme management and resources standards							
and resources standards							
4. Curriculum standards							
5 Destination							
5. Practice placement standards							
6. Assessment standards							
Declaration							
The following documents are i	ncluded with	this completed for	m				
Copy of External Examiner's report for this programme							
Copy of Internal Qual	lity Review/F	Report for this progr	ramme				
I confirm that the informat					and that failure		
to disclose relevant inform	nation coul	d result in the X	XXXXXXX	KXXXX			
First Name:		Last N	Vame:				
Job Title/Position:							
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Signature:		Date:					
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Date Ver. Dept/Cmte 2005-08-23 a EDU	Doc Type AOD	Title AMR Form for EP			nt. Aud. Public		
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