HCPC Education Seminar 2013-14

Welcome
Introducing the new HCPC standard of education and training

Session one
HCPC’s processes

- Multi-professional regulatory model
- Flexible, non-prescriptive standards
- Decision making through profession specific input
- Working alongside professional bodies
- Open-ended approval
Standards of education and training (SETs)

- Assess education and training programmes
- Threshold level
- Generic
- Currently 57 standards across 6 areas:
The new standard of education and training

SET 3.17

Service users and carers must be involved in the programme.
Why a new standard?

- Acknowledges the important contribution of service user and carer involvement in public protection
- Research (available on HCPC website)
- A more consistent approach across the UK
- Consultation – 88 per cent agreed a new standard should be introduced
What does the new standard mean?

• Those who use or are affected by services

‘Service user’

• Someone who has, or currently looks after family or friends in need of support

‘Carer’

• Considered and justified the groups you have identified as appropriate and relevant?

HCPC guidance
What involvement is the HCPC looking for? Examples

- Selection
- Programme planning
- Teaching activities
- Learning activities
- Monitoring
- Assessment
- Developing materials
- Conferences
- Quality assurance
- Feedback
- Evaluation
- Developing teaching approaches
What evidence can be presented?

- How involvement is planned, monitored and evaluated
- Policies about how SU and Cs are prepared for roles
- Support given
- Analysis of feedback
- Examples as to how involvement has contributed to the programme
Which processes will assess the new SET?

- **2013-2014**: AMHPs only - assessed through approval visits
- **2014-2015**: All programmes going through approval process assessed
- **2015-2016 & 2016-2017**: All programmes assessed through annual monitoring
- **End of 2016-2017**: All approved programmes meet the SET
Implementation – it’s up to you

People

Resources

Policy

Strategy

Time
Guidance from other sources

- Professional bodies
- **Skills for Health**
- **Skills for Care**
- **Higher Education Academy**
- **Social Care Institute of Excellence** guide to service user and carer involvement in social work education

For engaging with service users and carers:

Key points to remember

- HCPC are introducing a new standard of education and training from 2014 – 2015
- Use the SET guidance
- Justify your service users / carers and the involvement
- Remember the SET will be assessed in context of programme and profession
- Use guidance available from other sources
The HCPC’s expectations of the new standard of education and training

Session two
Who are your service users and carers?
Who are your service users and carers?

1. Take a character card from the pack
2. Is this a service user or carer for your allocated profession?
3. Create a pile for yes and a pile for no and continue with each of the cards
4. Once completed, note the number of cards in each pile
5. Ask the facilitator for a new profession and repeat
Who are your service users and carers?

• Anyone can be a service user or carer
• The HCPC don’t determine who they are, you do
• Look for an evidence base for your decision
• The decision making process is the evidence HCPC require to demonstrate how the SET is met
• The type of service users and carers will have an impact on how they will be involved
Refreshment break

15 minutes
How education and training programmes can implement the new standard

Session three
How can service users and carers be involved in programmes?
How can service users and carers be involved in programmes?

For each scenario, think about the following questions:

1. Does this meet the new standard?

2. What are the benefits with this form of service user and carer involvement?

3. What are the potential barriers or issues with this type of involvement? How could you overcome these?
How can service users and carers be involved in programmes?

- However is most appropriate for them and the programme
- The HCPC don’t determine how this is done, you do
- Look for an evidence base for your decision
- However you utilise the service users and carers may determine who they are
Re-cap of the day and open question and answer session
Re-cap of the day

• HCPC are introducing a new standard of education and training
• It will be introduced over a three year period
• It is flexible enough to be met by each programme from every profession
• The burden of evidence falls on the decision making process to determine who service users and carers are and how they should be involved in education and training programmes
Open Q&A
Please provide us with your feedback at:

https://www.surveymonkey.com/s/DGFNRHN
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Thank you for coming

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