

Welcome:

Social work and approved mental
health professionals (AMHP)
education and training programmes



Agenda

Timings	Sessions
09.15 - 09.30	Registration Refreshments and orientation
09.30 - 09.35	Welcome and introduction to the seminar
09.35 - 10.20	Session one Introduction to the Health and Care Professions Council
10.20 - 10.35	Refreshment break
10.35 - 11.55	Session two Standards / criteria and mapping documents
11.55 - 12.30	Session three Results from years 1 and 2 / Question and answer
12.30	Finish

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Session one:

Introduction to the Health and Care
Professions Council

Our role and remit

**Multi-professional
regulatory model**

**Flexible, non-
prescriptive
standards /
criteria**

**Approve
education and
training
programmes**

HCPC Register

Take action

Our remit does not cover...

- Curriculum frameworks
- Funding and bursaries
- Employer standards and programmes

HCPC and TCSW

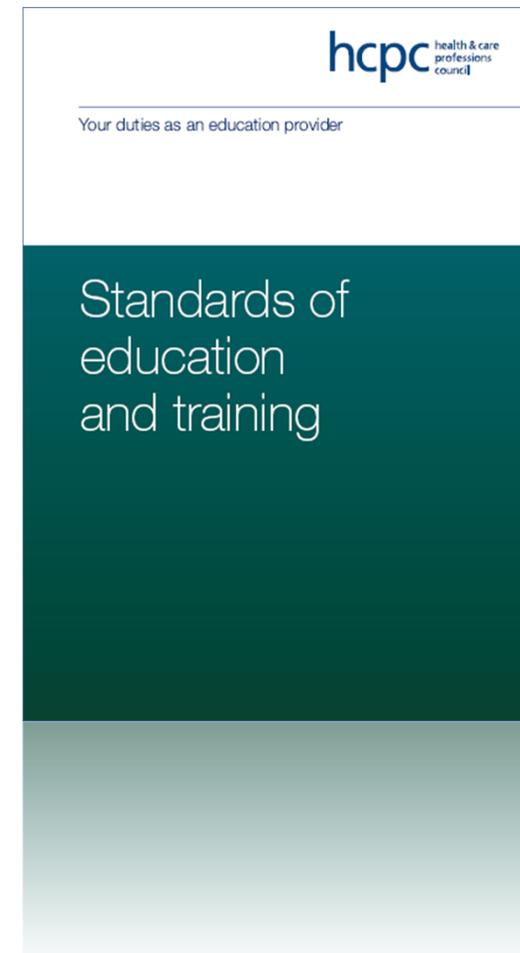
	Health and Care Professions Council (HCPC)	The College of Social Work (TCSW)
Remit	Protect the public	Promote and represent
Registration	Statutory	Voluntary
Educational role	Approval	Endorsement
Curriculum guidance	Programmes reflect curriculum guidance	Development and implementation
Practice	Threshold level	Best practice / excellence
Standards	Standards of proficiency (SOPs); Standards of education and training (SETs)	Professional capability framework (PCF); Endorsement criteria

Service users and carers - recent developments at HCPC

- SET 3.17 / B15

Service users and carers must be involved in the programme.

- Adaptations to the approval process



Operational processes

Your interaction with the education department

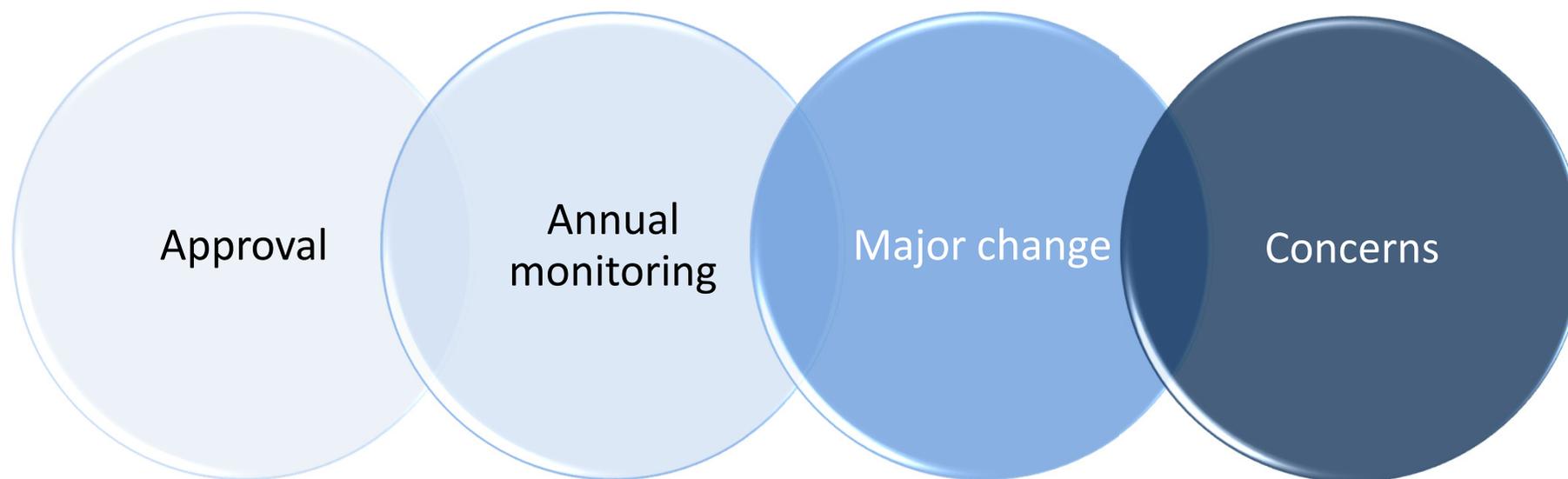
Education provider

Education
Administrators

Education
Officers

Visitors

Operational process overview



Transfer of social work and AMHP programmes

- Transitional approval
- Year one and two visits completed
- All visits have now been scheduled
- Transitional student suitability scheme

Approvals process

- Full review of a programme against the standards / criteria

Three stages of the approval process



Pre visit

- Six months notice
- HCPC panel (three visitors, one education executive)
- Agenda setting
- Internal organisation
- Documentation sent to HCPC



At the visit

- Discussion – evidence gathering
- Private meetings
- Tour of the facilities available to students
- Meetings with programme team, senior team, practice placement educators, students and service users and carers
- Informal feedback



Post - visit

- Visitors' report – recommended outcome:
 - To approve / reconfirm approval;
 - To place conditions on approval / reconfirmation of approval; or
 - To not approve / withdraw approval
- Observations
- Education and Training Committee (ETC)



Annual monitoring and major change

- Documentary processes
- Assessed by visitors
- Can lead back into the approval process
- Come into affect after ongoing approval is confirmed

hcpc health & care professions council	hcpc health & care professions council
Supplementary information for education providers	Supplementary information for education providers
Annual monitoring	Major change

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Refreshment break

15 minutes

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Session two:

Standards / criteria and mapping
documents

Getting the language right

	Social work	Approved mental health professionals
Expectations of education providers	Standards of education and training (SETs)	Criteria for education providers (Section 1)
Expectations of individuals	Standards of proficiency (SOPs)	Competencies based on knowledge, understanding and skills (Section 2)

Expectations of education providers

- Assess education and training programmes
- Threshold level
- Generic and flexible

Key areas:

- Programme admissions
- Programme management and resources
- Curriculum
- Practice placements
- Assessment

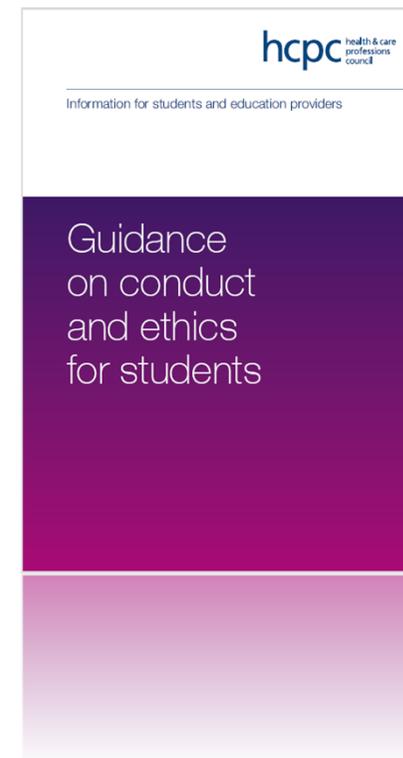
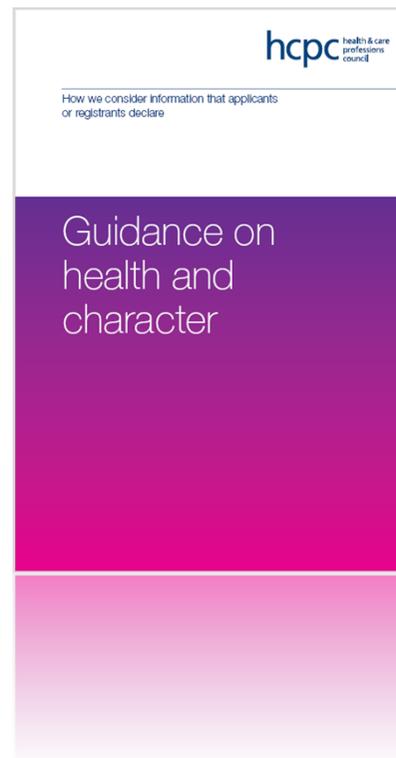
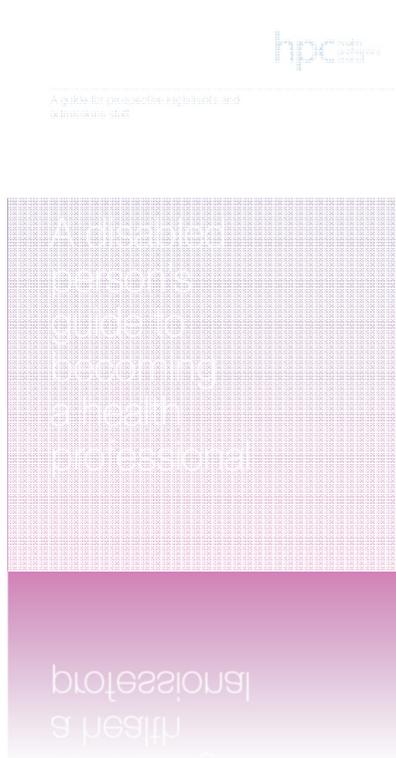


Expectations of individuals

- Detail what is expected of individuals
- Knowledge, skills and experience / understanding
- Threshold
- Individuals must meet all

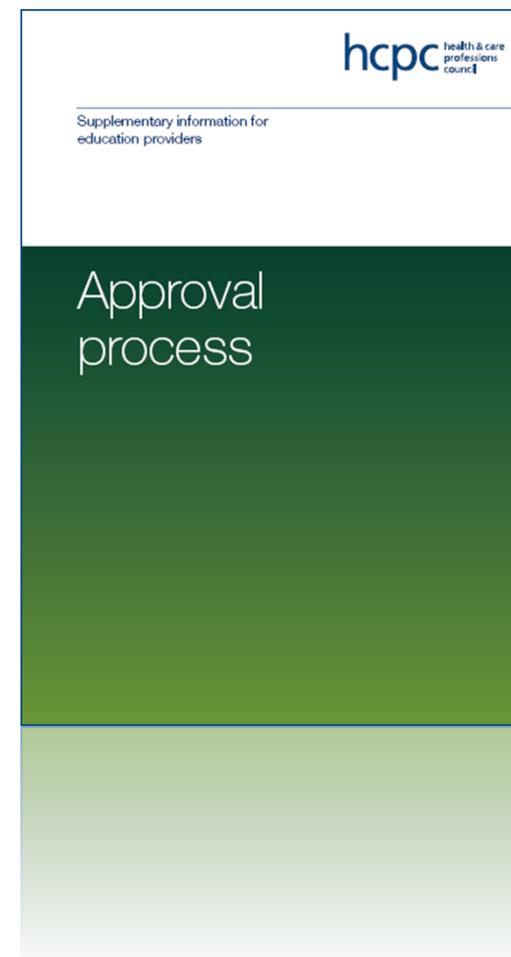
 Criteria for education providers and registrants	 Standards of proficiency
Approval criteria for approved mental health professional (AMHP) programmes	Social workers in England
programmes (AMHP)	

Additional guidance



Approval process – mapping documents

- 8 weeks before the visit
- Evidence based judgement
- HCPC Panel



Expectations of education providers – SETs mapping

2. Programme Admissions	Please indicate where the evidence relating to each SET can be located in the accompanying documentation.
<p>2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.</p>	
<p>2.2 The admissions procedures must apply selection and entry criteria, including evidence of a good command of reading, writing and spoken English.</p>	
<p>2.3 The admissions procedures must apply selection and entry criteria, including criminal convictions checks.</p>	
<p>2.4 The admissions procedures must apply selection and entry criteria, including compliance with any health requirements.</p>	
<p>2.5 The admissions procedures must apply selection and entry criteria, including appropriate academic and/or professional entry standards.</p>	
<p>2.6 The admissions procedures must apply selection and entry criteria, including accreditation of prior (experiential) learning and other inclusion mechanisms.</p>	

Expectations of individuals – section 2

Knowledge	Please indicate where evidence relating to the delivery and assessment of each requirement can be found in the accompanying documentation (eg Module descriptor AB1234, Learning outcome XXXX)
1.1 Understand legislation, related codes of practice and national and local policy and guidance applicable to the role of an AMHP, and be able to apply this in practice.	
1.2 Understand the legal position and accountability of AMHPs, employers and the authority the AMHP is acting for in relation to the Mental Health Act 1983.	
1.3 Understand a range of models of mental disorder, and be able to apply them in practice.	
1.4 Understand the contribution and impact of social, physical and development factors on mental health, and be able to apply this in practice.	
1.5 Understand the social perspective on mental disorders and mental health needs in working with service users, their relatives, carers and other professionals, and be able to apply this in practice.	
1.6 Understand the implications of mental disorders for service users, their relatives, carers and other professionals, and be able to apply this in practice.	

Mapping – best practice

Use correct
document titles

Supply page numbers

2. Programme Admissions	
2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.	Social work Undergraduate Study 2013- Prospectus Page 5 -29 UCAS days PowerPoint presentation Appendix C, Page 3 Agreement with the institute for Occupational Health, Appendix A, Page 5
2.2 The admissions procedures must apply selection and entry criteria, including evidence of a good command of reading, writing and spoken English.	Social work Undergraduate Study 2013- Prospectus , Page 10 UCAS interview form, Appendix C, page 11 Admissions Policy, Appendix D, page 11
2.3 The admissions procedures must apply selection and entry criteria, including criminal convictions checks.	Social work Undergraduate Study 2013- Prospectus , Page 10 Programme Specification section D The Admission board, Programme Specification Section d www.everyuniversity.ac.uk/students%handbook/support

Arial, size 12

Supply correct links

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Mapping Scenarios

Generic questions

You are preparing for an approval visit and you are considering how you can demonstrate evidence for the above standard / criteria.

1. What do you think we will be looking for?
2. In the mapping documents what evidence could you provide to demonstrate this is met?

Scenarios

2.1 /
A.1

3.12 /
B.12

4.5 /
C.5

5.4 /
D.4

5.7 /
D.7

6.7 /
E.7

Session 3:

Results from year one and year two

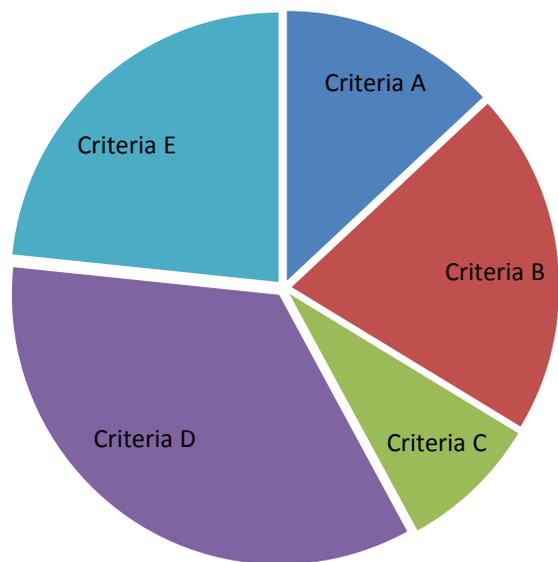
Questions and Answers

Summary of outcomes for programmes visited in 2012–13

	Social work programmes	All other programmes
Number of programmes visited	72	53
Approval of a programme without any conditions	0%	6%
Approval of a programme subject to all conditions being met	100%	94%
Average number of conditions set on programmes	6.9	6.5

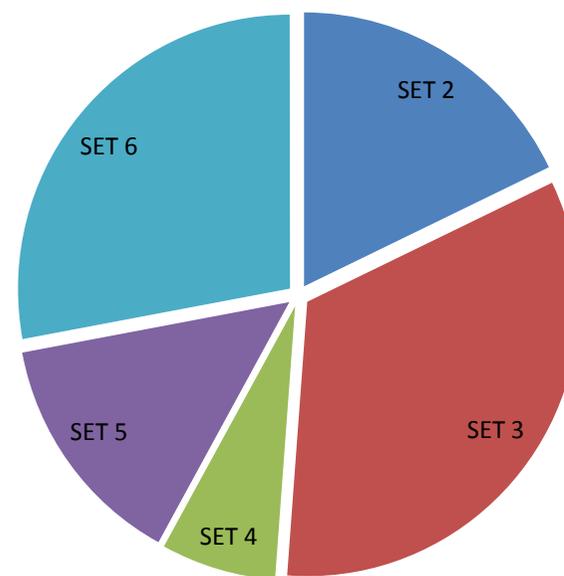
Range of conditions for social work/AMHP programmes

AMHP Criteria (%)



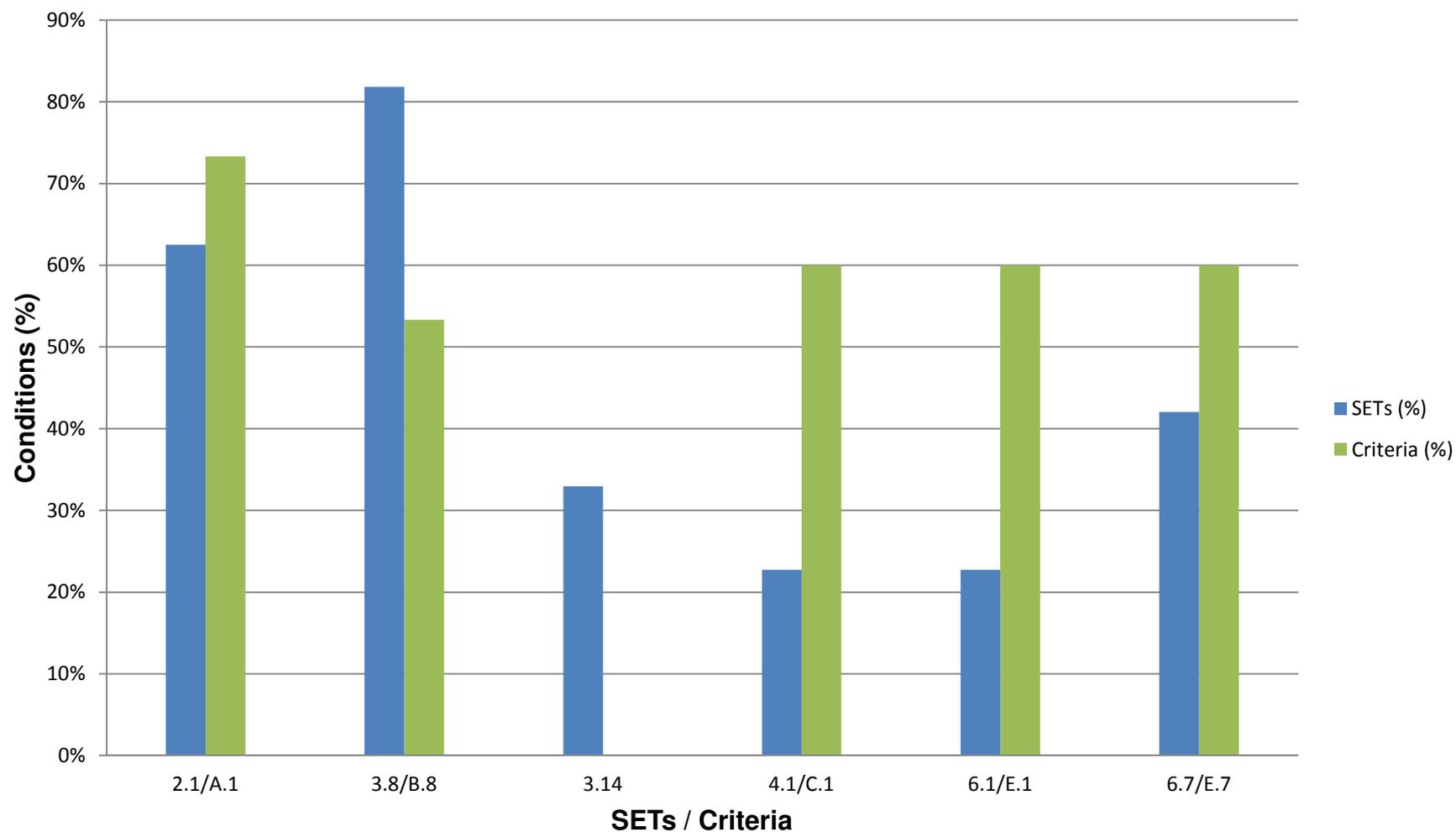
■ Criteria A ■ Criteria B ■ Criteria C ■ Criteria D ■ Criteria E

SW SETs (%)



■ SET 2 ■ SET 3 ■ SET 4 ■ SET 5 ■ SET 6

Most frequent conditions by SET / criteria

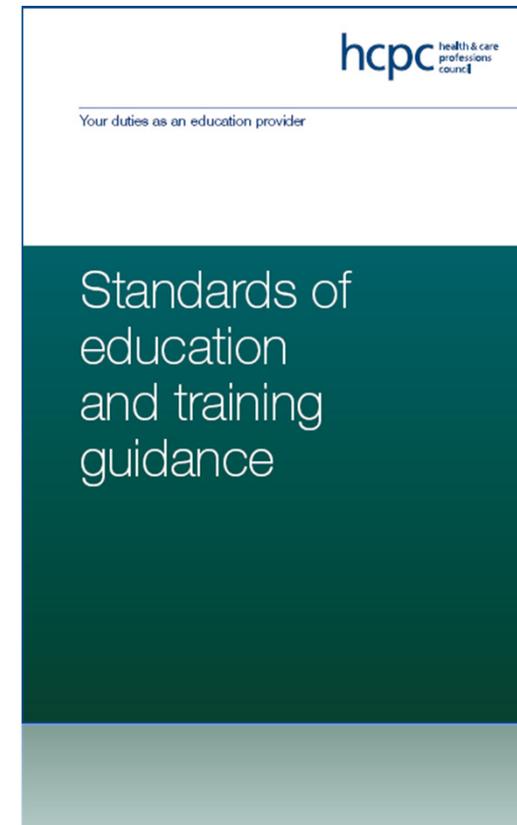


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Key points

Key points

- Our expectations during the approval process
- SET 3.17 / criteria B15
- SETs guidance is a key document
- Range of additional guidance
- Mapping documents – be as specific as possible



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Question and answer session

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<https://www.surveymonkey.com/s/22TDTXN>

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