HCPC Education Seminar 2014–15

Welcome
## Agenda

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<td>14.00 - 14.05</td>
<td><strong>Welcome and introduction to the seminar</strong></td>
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<td>14.05 - 14.35</td>
<td><strong>Session one</strong> – introducing the new standard of education and training</td>
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<td>14.35 - 15.25</td>
<td><strong>Session two</strong> – expectations of the new standard of education and training</td>
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<td>15.25 - 15.40</td>
<td><strong>Refreshment break</strong></td>
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<td>15.40 - 16.30</td>
<td><strong>Session three</strong> – implementing the new standard of education and training</td>
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<td>16.30 - 17.00</td>
<td><strong>Re-cap of the day and open Q&amp;A</strong></td>
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<td>17.00</td>
<td><strong>Finish</strong></td>
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Introducing the new HCPC standard of education and training

Session one
HCPC’s processes

- Multi-professional regulatory model
- Flexible, non-prescriptive standards
- Decision making through profession specific input
- Working alongside professional bodies
- Open-ended approval
Standards of education and training (SETs)

- Assess education and training programmes
- Threshold level
- Generic
- 58 standards across 6 areas:
The new standard of education and training

SET 3.17

Service users and carers must be involved in the programme.
Why a new standard?

- Acknowledges the important contribution of service user and carer involvement in public protection
- Research (available on HCPC website)
- A more consistent approach across the UK
- Consultation – 88 per cent agreed a new standard should be introduced
What does the new standard mean?

- Those who use or are affected by services
  - ‘Service user’

- Someone who has, or currently looks after family or friends in need of support
  - ‘Carer’

- Considered and justified the groups you have identified as appropriate and relevant?

HCPC guidance
What involvement is the HCPC looking for? Examples

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<th>Programme planning</th>
<th>Teaching activities</th>
<th>Learning activities</th>
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<td>Monitoring</td>
<td>Assessment</td>
<td>Developing materials</td>
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<td>Quality assurance</td>
<td>Feedback</td>
<td>Evaluation</td>
<td>Developing teaching approaches</td>
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What evidence can be presented?

- How involvement is planned, monitored and evaluated
- Policies about how service users and carers are prepared for roles
- Support given
- Analysis of feedback
- Examples as to how involvement has contributed to the programme
AMHPs only - assessed through approval visits

2014-2015
All programmes going through approval process assessed

2015-2016 & 2016-2017
All programmes assessed through annual monitoring

End of 2016-2017
All approved programmes meet the SET
It’s up to you

People

Resources

Policy

Strategy

Time
Guidance from other sources

- Professional bodies
- Skills for Health
- Skills for Care
- Higher Education Academy
- Social Care Institute of Excellence
- For engaging with service users and carers:

  Shaping our lives, The Patients Association, The National Development Team for Inclusion, National Allied Health Professions Patients’ Forum
Operational process changes as a result of the new standard

- Lay visitor involvement in our approval activities
- Pilot between May and September 2011
- Education and Training Committee March and June 2013
- Lay visitors to be included in visits from 2014 – 2015
- Role brief
Key points to remember

- HCPC introduced a new SET from 2014–15
- Use the SETs guidance publication
- Justify your service users and carers and their involvement
- Remember the SET will be assessed in the context of the programme and profession
- Lay visitors
- Use guidance available from other sources
The HCPC’s expectations of the new standard of education and training

Session two
Who are your service users and carers?
Who are your service users and carers?

1. Take a character card from the pack
2. Is this a service user or carer for your allocated profession?
3. Create a pile for yes and a pile for no, working through all the cards
4. Once completed, note the number of cards in each pile
5. Ask the facilitator for a new profession and repeat
Who are your service users and carers?

• Anyone can be a service user or carer
• The HCPC don’t determine who they are, you do
• Look for an evidence base for your decision
• The decision making process is the evidence HCPC require to demonstrate how the SET is met
• The type of service users and carers will have an impact on how they will be involved
Refreshment break

15 minutes
How education and training programmes can demonstrate the new standard

Session three
How can service users and carers be involved in programmes?
How can service users and carers be involved in programmes?

For each scenario, think about the following questions:

1. Does this meet the new standard?

2. What are the benefits with this form of service user and carer involvement?

3. What are the potential barriers or issues with this type of involvement? How could you overcome these?
How can service users and carers be involved in programmes?

- However is most appropriate for them and the programme
- The HCPC don’t determine how this is done, you do
- Look for an evidence base for your decision
- How you utilise the service users and carers may determine who they are
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Re-cap of the day and open question and answer session
Re-cap of the day

• HCPC has introduced a new SET

• It is being introduced over a three year period from 1 September 2014

• It is flexible enough to be met by each programme from every profession

• Decision making process to determine who your service users and carers are and how they should be involved
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Open Q & A
Please provide us with your feedback at:

https://www.surveymonkey.com/s/22TDTXN
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