Scenario one

2.1 / **A.1** - The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.

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Questions:

- 1. What do you think we will be looking for?
- 2. In the mapping documents what evidence could you provide to demonstrate this is met?

Scenario two

3.12 / B.12 - There must be a system of academic and pastoral support in place.

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Questions:

- 1. What do you think we will be looking for?
- 2. In the mapping documents what evidence could you provide to demonstrate this is met?

Scenario three

4.5 - The curriculum must make sure that students understand the implications of the HCPC's standards of conduct, performance and ethics.

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C.5 - The curriculum must make sure that students understand the implications of the HCPC's standards of conduct, performance and ethics and / or the NMC's code: standards of conduct, performance and ethics for nurses and midwives on their practice as an AMHP.

Questions:

- 1. What do you think we will be looking for?
- 2. In the mapping documents what evidence could you provide to demonstrate this is met?

Scenario four

5.4 / **D.4** - The education provider must maintain a thorough and effective system for approving and monitoring all placements.

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Questions:

- 1. What do you think we will be looking for?
- 2. In the mapping documents what evidence could you provide to demonstrate this is met?

Scenario five

5.7 / **D.7** - Practice placement educators must have relevant knowledge, skills and experience.

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Questions:

- 1. What do you think we will be looking for?
- 2. In the mapping documents what evidence could you provide to demonstrate this is met?

Scenario six

6.7 / **E.7** - Assessment regulations must clearly specify requirements for student progression and achievement within the programme.

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Questions:

- 1. What do you think we will be looking for?
- 2. In the mapping documents what evidence could you provide to demonstrate this is met?