Hearing aid dispenser seminar - approvals case study 1

Working with the standards of education and training

Approval process

Your programme is currently preparing for a programme approval visit with the HPC. As part of the pre-visit process a SETs mapping document needs to be completed, mapping the programme to the SETs and giving information as to where to find the evidence in the submitted information.

You have been asked to work on the SETs mapping document and to collate evidence for particular SETs as detailed below.

You will need to think about the evidence you could consider when submitting documentation to us given the circumstances as described below.

SET 3.8
The resources to support student learning in all settings must be effectively used.

Your programme is delivered by your education provider but uses some facilities and resources at a second education provider in close proximity to your education provider. The visit includes a tour that will take the visiting team around the library, IT suite and teaching rooms at one of the sites. You want to accurately represent the programme and are drawing up a list of all the resources the programme uses.

- In addition to the tour around campus one what additional resources and information could you describe to the HPC to show how resources to support student learning in all settings is effectively used?

SET 5.10
There must be regular and effective collaboration between the education provider and the practice placement provider.

The education provider and the practice placement provider has regular and effective collaborations but you are unsure as to what this SET is looking for exactly.

- What do you think the HPC is looking for in the requirements for this standard?
- Where could you find help and further explanation for this standard?
SET 6.11
Assessment regulations must clearly specify requirements for the appointment of at least one external examiner who must be appropriately experienced and qualified and, unless other arrangements are agreed, be from the relevant part of the Register.

The visit you are preparing for is to be a joint university validation and HPC approval event. The external examiner has not been appointed yet because the programme has not been validated by an internal panel. Appointment procedures are to be completed shortly after the visit. You are unsure as to the evidence you can provide for this SET because assessment regulations are university wide not programme specific.

- What evidence could you provide to show recognition of this SET in relation to this programme?
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- In addition to the tour around campus one what additional resources and information could you describe to the HPC to show how resources to support student learning in all settings is effectively used?

SET 5.4
The education provider must maintain a thorough and effective system for approving and monitoring all placements.

You have a system in place for the approval and monitoring of placements however, you are not sure what evidence to supply to the HPC to show this SET is met.

- What evidence could you provide to the HPC to show a thorough and effective system for approving and monitoring placements is in place for the programme?

- Are there any other ways in which the HPC could gather evidence?
SET 5.10
There must be regular and effective collaboration between the education provider and the practice placement provider.

The education provider and the practice placement provider has regular and effective collaborations but you are unsure as to what this SET is looking for exactly.

- What do you think the HPC is looking for in the requirements for this standard?
- Where could you find help and further explanation for this standard?
Hearing aid dispenser seminar - approvals case study 3

Working with the standards of education and training

Approval process

Your programme is currently preparing for a programme approval visit with the HPC. As part of the pre-visit process a SETs mapping document needs to be completed, mapping the programme to the SETs and giving information as to where to find the evidence in the submitted information.

You have been asked to work on the SETs mapping document and to collate evidence for particular SETs as detailed below.

You will need to think about the evidence you could consider when submitting documentation to us given the circumstances as described below.

SET 3.3
The programme must have regular monitoring and evaluation systems in place.

Your programme has regular management monitoring meetings and follows internal quality assurance processes. You have written a summary statement describing the meetings, their frequency and their format. It has been suggested you include more information about how the meetings work, their attendance and how the programme gathers and acts on information about the programme from a variety of sources.

- What additional evidence could you provide to the HPC to show how you gather information and act on this information?

SET 3.8
The resources to support student learning in all settings must be effectively used.

Your programme is delivered by your education provider but uses some facilities and resources at a second education provider in close proximity to your education provider. The visit includes a tour that will take the visiting team around the library, IT suite and teaching rooms at one of the sites. You want to accurately represent the programme and are drawing up a list of all the resources the programme uses.

- In addition to the tour around campus one what additional resources and information could you describe to the HPC to show how resources to support student learning in all settings is effectively used?
SET 5.10
There must be regular and effective collaboration between the education provider and the practice placement provider.

The education provider and the practice placement provider has regular and effective collaborations but you are unsure as to what this SET is looking for exactly.

- What do you think the HPC is looking for in the requirements for this standard?
- Where could you find help and further explanation for this standard?