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## **A review of operational activities relating to operating department practitioner programmes 1 September 2010 – 30 November 2012**

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# **1. Introduction**

## **1.1 About this document**

The College of Operating Department Practitioners (CODP) is the professional body for operating department practitioners (ODPs). In April 2011 the CODP launched a new curriculum framework which recommended that all pre-registration training programmes move from Diploma of Higher Education level to an Honours Bachelor Degree (England, Northern Ireland and Wales) or a Bachelor Degree (Scotland). The HCPC currently has 33 approved ODP programmes, four of which are Honours Bachelor Degrees and one a Bachelor Degree.

This paper is split into two sections. The first summarises the CODP curriculum document and considers the potential impact of the document on the HCPC Education Department. The second looks at the operational activities (programme approval visits, major change submissions and annual monitoring) associated with ODP programmes from 1 September 2010 to 30 November 2012 to explore what, if any, impact the new CODP curriculum document has had on ODP programme activities. The review will also look at the way we have dealt with any changes linked to the new CODP curriculum document to ensure that the processes and decision making has been consistent.

The evidence base for this report includes:

- quantitative and qualitative reviews of Education Department records of ODP programme operational activities; and
- quantitative and qualitative reviews of major change notification forms submitted by ODP programmes.

## **2. Overview of The College of Operating Department Practitioners curriculum document**

### **2.1 Rationale for new curriculum document**

In April 2011 the CODP launched a new Honours Bachelor / Bachelor Degree curriculum framework document<sup>1</sup>. The document was designed to reflect developments that had taken place, future changes in the profession and to ensure that future practitioners would be equipped with the skills needed for practice both at the point of registration and for future professional practice and development.

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<sup>1</sup> CODP curriculum guidance April 2011:  
[http://www.codp.org.uk/documents/BSc%20Curriculum\\_April%202011.pdf](http://www.codp.org.uk/documents/BSc%20Curriculum_April%202011.pdf)

## **2.2 Curriculum educational philosophy**

The educational philosophy of the curriculum is to ensure that students become autonomous and self-directed learners who will promote continuous improvement in care delivery.

The new CODP curriculum document recommends that all pre-registration training programmes move from a Diploma of Higher Education to an Honours Bachelor Degree / Bachelor degree. The curriculum's core philosophy is based around the integration of theory and practice and the recognition of practice in professional education.

## **2.3 Teaching and learning**

The teaching and learning approaches in the CODP curriculum document can be summarised as follows:

- learning and teaching must actively emphasise the integration of theory and practice and encourage the need to transfer knowledge and skills between different elements of the curriculum and between different professional settings and situations;
- the programme must reflect the main areas of practice in which an ODP is expected to function;
- programmes must be a minimum of three academic years in length, with students undertaking at least 60 per cent of the programme hours in clinical practice to be given appropriate time and learning opportunities in practice to achieve associated learning outcomes;
- simulation should be seen as complimentary to clinical practice experience, not a replacement; and
- inter-professional learning should inform and enrich the experience of ODP students, but should do so without compromising the development of specific ODP knowledge, understanding and skills.

## **2.4 Programme requirements**

The curriculum is made up of 18 competencies that represent a minimum standard and that are categorised under professional autonomy and accountability, professional relationships or clinical practice. Some of the competencies include indicative time frames designed to help education providers maximise placement opportunities.

The CODP believe that students must be supervised at all times by a registered practitioner competent in that area of practice. Those in the role of mentor, practice educator or clinical supervisor must have undertaken formal preparation training and complete the cycle of mentor development every two years.

The CODP state that there should be a registered ODP in the role of programme leader. Entry requirements are set at a minimum of 220 UCAS points or equivalent.

### **3. CODP curriculum document and HCPC requirements**

We normally expect that the threshold level of qualification for entry to the ODP Register will be a Diploma of Higher Education. We expect that most of the programmes on our approved programme list will be at, or above, the threshold level. However, we realise that there may be some exceptions and note that any programme that meets our standards of education and training (SETs) and standards of proficiency (SOPs) may be approved regardless of the qualification level.

In 2008–2009, the SETs were reviewed and there was no substantial evidence from the public consultation to suggest that SET 1 was not fit for purpose. The SOPs for ODPs were reviewed in 2007–2008 and a number of small changes were made and became effective in November 2008. The SOPs for ODPs are due to be reviewed again in April 2013 with revised standards expected to be published in December 2013. We will also determine if any SETs require revision in light of the SOPs review. Any decision to raise the threshold level of qualification for entry to the Register (SET 1) would be formally taken after the SOPs have been agreed and this would include a public consultation.

Our standards do not prevent the CODP recommending an academic level higher than a Diploma of Higher Education. A small number of programmes have already been approved by us at a level higher than this. As long as all programmes deliver the SOPs at (or above) the threshold level, the variation of academic levels does not present a problem for us. In a number of other professions that we regulate, we already approve a range of programmes at differing academic levels. There is a realisation (and anticipation) from the HCPC that any curriculum guidance or framework goes beyond our threshold standards and includes new or emergent areas of practice, as well as examples and expectations of best practice. Our SETs tie in with professional curriculum guidance. SET 4.2 expects the programme to reflect the philosophy, core values, skills and knowledge base articulated in the curriculum guidance. Where programmes do not reflect the curriculum guidance, they are expected to detail how students are still able to practise safely and effectively upon completion of the programme.

## 4. Approval visit activities to ODP programmes from 1 September 2010 to 30 November 2012

### 4.1 Approval process

We have a statutory responsibility for approving and monitoring education programmes leading to eligibility to apply to the HCPC Register. Our approval and monitoring processes ensure that programmes and education providers meet the SETs. The approval process involves an approval visit and an initial decision as to whether a programme meets the SETs. A programme is approved on an open-ended basis, subject to satisfactory monitoring.

### 4.2 Approved programme numbers

We currently approve 37 ODP programmes, which are noted at appendix 1 - list of current HCPC approved ODP programmes. Nine of these programmes are at Bachelor or Honours Bachelor Degree level. Two out of the nine Bachelor and Honours Bachelor Degree programmes were already approved before the new CODP curriculum guidance was issued in April 2011. In addition to the 37 approved ODP programmes there are also currently three ODP programmes that are closed to new intakes but still have students on the programme.

**Table 1 – Breakdown of HCPC approved ODP programmes by qualification**

		Number of programmes open before April 2011	Percentage of approved programmes	Number of programmes approved after April 2011	Current number of approved programmes	Percentage of approved programmes
Level of qualification	Bachelor Degree	0	0%	1	1	3%
	Honours Bachelor Degree	2	7%	6	8	21%
	Diploma of Higher Education	26	90%	1	27	73%
	Foundation Degree	1	3%	0	1	3%

Table 1 shows that the majority (76%) of ODP programmes currently approved by the HCPC are Diplomas of Higher Education or Foundation Degrees. However, of the eight programmes approved after 1 April 2011 only one was at this level, the other five programmes were Bachelor or Honours Bachelor Degrees.

We have seen a slight increase in the number of ODP programmes approved between 1 September 2010 and 30 November 2012. Existing programmes are anticipated to close as a result of the new programmes being approved at Bachelor Degree level,

particularly at education providers who currently have Diploma level programmes. Closure of programmes occurs at a slower pace compared to the more rapid pace of new programmes becoming approved and taking on students. The reason for the slow pace of programme closure is associated with the duration of the programmes. This means that as one programme is superseded by another, there are likely to be students still enrolled on the previous version of a programme. We continue to monitor programmes which still have students enrolled on them.

### **4.3 Approval visits**

There are two main reasons for the Education Department to conduct approval visits. The first reason is the initial approval of new programmes. The second reason is the monitoring of currently approved programmes which may be undergoing significant change. Possible changes that could trigger this kind of visit include institutional change, changes to local service delivery, national changes in policy or the law and changes emerging from the development of a profession's curriculum guidance. These two main reasons for conducting approval visits ensure that programmes meet and continue to meet all of our SETs.

Appendix 2 shows a list of the HCPC ODP approval visits that took place between 1 September 2010 and 31 August 2012. For the academic year 2010–11 there were three ODP programme visits. The reasons for these visits were an equal mix of major change to a programme, new programme and new education provider / new programme. For the academic year 2011–12 there were four ODP programme visits. Two of these visits were to new programmes, with the remaining two visits to currently approved programmes that informed us of significant changes through the major change process.

Overall we visited seven ODP programmes in the period from 1 September 2010 to 31 August 2012. Three of these visits were to approved programmes that submitted changes to us through the major change process. As a result of a review of the changes submitted, the Education Department determined that these programmes required an approval visit to review the changes. All programmes were approved by the Education and Training Committee.

Appendix 3 shows a list of the ODP approval visits scheduled for the current academic year (2012–13). In this academic year we have visited five ODP programmes with one further programme visit scheduled. Four of the programmes visited are at Honours Bachelor Degree level (two of these are to bring the current Diploma programmes run by education providers in line with the CODP curriculum document). All programmes that have been visited in this academic year have been approved by the Education and Training Committee.

Although there are currently more Diploma and Foundation Degree level approved programmes running than Bachelor Degree programmes, we have seen an increase in new Bachelor and Honours Bachelor Degree programmes being created since the CODP curriculum document was published in April 2011.

## 5. Major change process activities from ODP programmes from 1 September 2010 to 30 November 2012

### 5.1 Major change process

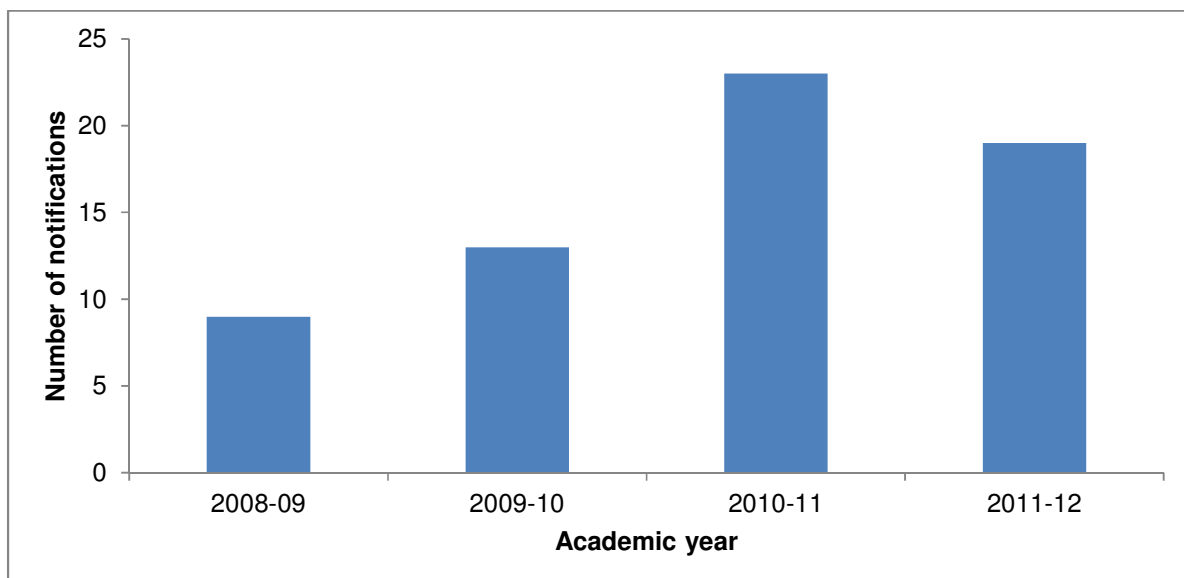
The major change process asks education providers to tell us about any significant changes to their programmes, whether prospective or retrospective. Education providers must inform us of these changes by submitting a major change notification form.

### 5.2 Major change notification numbers

Graph 1 shows the number of major change notification forms we have received in relation to ODP programmes over the last four academic years. We can see from this that major change notification form submissions increased over the last two academic years compared to the previous academic years. 23 notifications were received in 2010–11 and 19 notifications were received in 2011–12.

From a review of the number of major change notifications we received across all of the professions we regulate, in the 2010–11 academic year ODP major change notifications made up eight per cent of all notifications submitted. In 2011–12 they made up six per cent of all notifications that we received. This amount of major change notifications is reasonable in relation to the number of ODP programmes that we approve. At the end of 2011–12, ODP programmes made up approximately five per cent of all the programmes that we approve across the fifteen professions we regulated at the time.

**Graph 1 – Number of major change notification forms received by ODP programmes over the last four academic years**

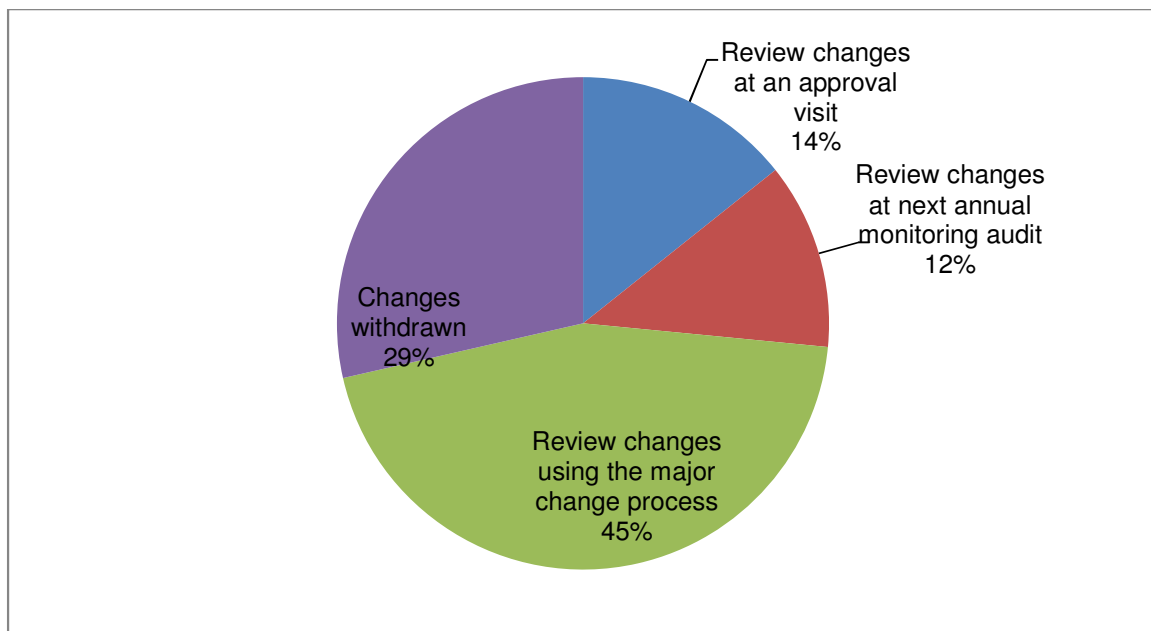




### 5.3 Major change notification recommendations

All submissions are initially reviewed by the Education Department and a decision is made about which of the three approval or monitoring processes is most appropriate to consider the change. If the Education Department chooses either the approval or annual monitoring process, the education provider is informed and further arrangements are made to arrange a visit or receive an audit submission at the appropriate time. Between 1 September 2010 and 30 November 2012 we received 49 ODP programme major change notification forms (a full list of these can be found in appendix 4). Graph 2 shows the decisions that were made by the Education Department.

**Graph 2 - ODP major change notification decisions from 1 September 2010 to 30 November 2012**



45 per cent of the major change notification forms received were dealt with through the major change process and looked at by visitors through a documentary review. All were found to be meeting the SETs following this review. 29 per cent of the changes submitted were withdrawn from the major change process.

14 per cent of the changes were channelled directly through to an approval visit as they impacted on a significant number of the SETs. From these major change notifications, two programmes proposed to move from their current Diploma level programme to a Bachelor Degree level in line with the new CODP curriculum document. These programmes are due to be visited in 2013.

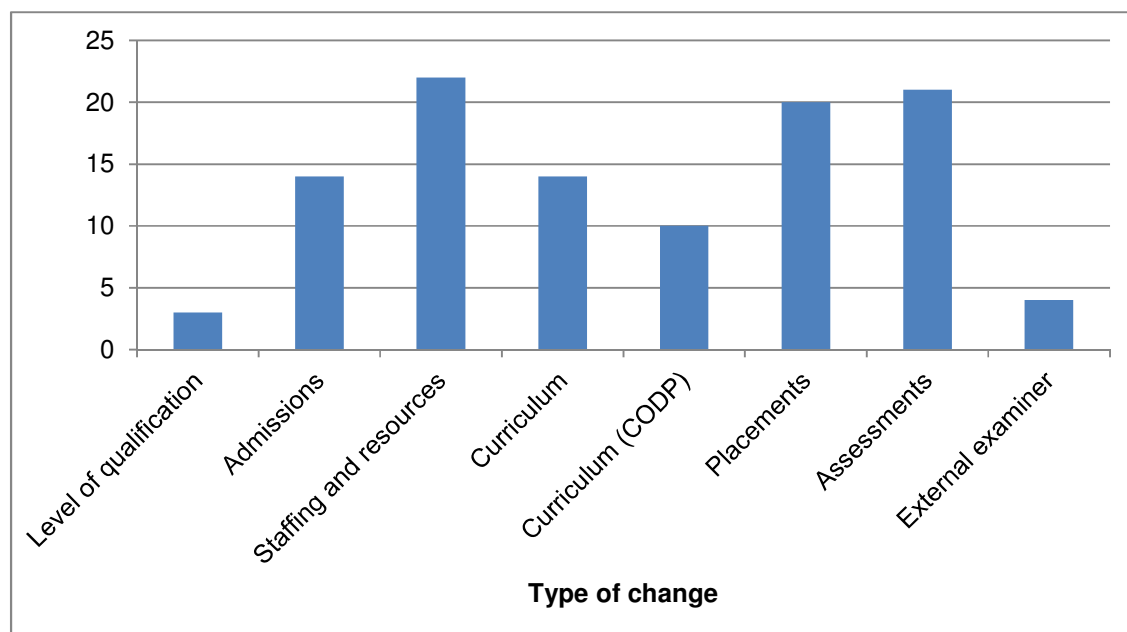
12 per cent of the changes were channelled to the annual monitoring process for review as part of the programme's next audit submission.

In comparison to the number of major change submissions being withdrawn from the process across all programmes in 2011–12 (16%), there were a higher number of ODP major change submissions withdrawn (24%). For the ODP programmes this was mostly due to changes being submitted by education providers without the required documentation available to make an assessment, or because the education provider decided not to make changes to the programme following their submission to us. This could be indicative of education providers knowing that they wish to make changes to their programmes far in advance without knowing the details of the changes they wish to make. There were also a greater percentage of major change submissions directed to an approval visit for the ODP programmes (14%) in comparison to programmes from other professions (10%). This higher number is expected if education providers are proposing to change the qualification level of their programme or making wholesale changes to a programme as a result of new curriculum guidance.

#### 5.4 Types of ODP programme changes received

Graph 3 shows the main types of change to ODP programmes submitted by education providers from 1 September 2010 to 30 November 2012. Appendix 4 provides further detail on the changes highlighted by individual programmes.

**Graph 3 - Types of ODP programme changes received between 1 September 2010 and 30 November 2012**



The majority of changes submitted to us related to staffing and resources, curriculum, assessment and placements. Changes to the curriculum were most commonly mentioned, though only ten of 24 submissions mentioned these changes were directly related to the new CODP curriculum. In reality, more of the changes that were

submitted to us could have been related to the new curriculum document being published.

The types of programme change in graph 3 broadly relate to the six areas of the SETs:

- **SET 1** – Level of qualification for entry to the Register
- **SET 2** – Programme admissions
- **SET 3** – Programme management and resources
- **SET 4** – Curriculum
- **SET 5** – Practice placements
- **SET 6** – Assessment

With new curriculum guidance released by the professional body we would expect to see a large amount of changes that relate to SET 4 and 6 as programmes make changes to bring them in line with professional body guidelines.

## **6. Annual monitoring process activities from ODP programmes from 1 September 2010 to 30 November 2012**

### **6.1 Annual monitoring process**

The annual monitoring process is a retrospective yearly process by which we determine whether a programme continues to meet all of the standards of education and training. Education programmes are required to submit either a declaration or an audit submission in alternate years. The audit submission consists of standard documentation and details any changes that have been made to the programme since the programme was last reviewed by us.

### **6.2 Annual monitoring audit submissions for ODP programmes**

In the last two academic years (2010–11 and 2011–12) all ODP programmes that have been required to submit an annual monitoring audit have provided sufficient evidence to show that they continue to meet the SETs. Therefore, there have not been any visits required for ODP programmes as a result of an annual monitoring submission from 1 September 2010 to 30 November 2012.

Annual monitoring is very infrequently the reason for an approval visit taking place. Relatively small numbers of programmes do not have approval reconfirmed during the annual monitoring process. Following annual monitoring audits, education providers have the opportunity to submit further documentation if our visitors are not satisfied that there is enough evidence that the programme continues to meet the SETs. This usually gives education providers enough opportunity to demonstrate that they continue to meet the SETs via documentary evidence.

The fact that there have been no approval visits to ODP programmes as a result of the annual monitoring process indicates that education providers are using the approval and major change processes appropriately to tell us about new programmes being created and to inform us about significant changes to approved programmes (such as changes in programme level) rather than waiting until the next annual monitoring audit submission.

## **7. Overview of ODP programme operational activities**

### **7.1 Conclusions**

It could be considered that the publication of the new COPD curriculum document has had a small impact on the operational processes relating to ODP programmes. There has been an increase in approval visits to ODP programmes over the last two academic years. However, these have resulted in a very small increase in approved programme numbers so far. Since April 2011 we have seen an increase in the number of Degree level ODP programmes. However, the majority of programmes still remain at Diploma level currently.

The major change process has seen an increase in the number of major change notification submissions for ODP programmes over the last two academic years compared to the previous two academic years, although this number is consistent with the number of ODP programmes that we approve. We are seeing a greater percentage of these changes being withdrawn and channelled through to the approval process compared to changes across all other professions.

None of the ODP programmes that have been required to submit an annual monitoring audit over the last two academic years have given insufficient evidence that they are meeting the SETs resulting in the requirement of an approval visit. This indicates that education providers are using the approval and major change processes appropriately to notify us of new programmes and significant changes to ODP programmes. Annual monitoring can be considered an additional measure to ensure that any changes to a programme do not affect the programme's ability to meet the SETs. As it is a retrospective process, annual monitoring for 2012–13 will also include the period during which the CODP curriculum was published.

A review of the operational activities for ODP programmes from 1 September 2010 to 30 November 2012 indicates that we are making consistent decisions across our approval and monitoring processes in relation to ODP programmes and the various changes that education providers are informing us about.

Whilst we have seen an increase in the number of Degree level ODP programmes from 1 September 2010 to 30 November 2012, we have not seen a large number of programmes move from Diploma level towards this higher level of qualification. This is

to be expected as the move from a two year education programme to three years at a higher qualification level involves considerable resources and planning, which has associated financial impacts on education providers and students. We may see the current level of activities around ODP programmes continue for many years as the programmes gradually move towards this level of qualification.

## 8. Appendices

### Appendix 1 – List of current HCPC approved ODP programmes

Education Provider	Programme	Mode
Anglia Ruskin University	DipHE Operating Department Practice	Full time
Bangor University	Dip HE Operating Department Practice	Full time
University of Bedfordshire	Diploma of Higher Education Operating Department Practice	Full time
Bournemouth University	Diploma of Higher Education Operating Department Practice	Full time
Buckinghamshire New University	Dip (HE) Operating Department Practitioner	Full time
Canterbury Christ Church University	DipHE Operating Department Practice	Full time
Canterbury Christ Church University	BSc (Hons) Operating Department Practice	Full time
Cardiff University (Prifysgol Caerdydd)	Dip HE Operating Department Practice	Full time
Birmingham City University	DipHE Operating Department Practice	Full time
University of Central Lancashire	Diploma of Higher Education Operating Department Practice	Full time
University of Central Lancashire	BSc (Hons) in Operating Department Practice	Full time
Coventry University	Diploma of Higher Education Operating Department Practice	Full time
University of East Anglia	DipHE Operating Department Practice	Full time
Edge Hill University	BSc (Hons) Operating Department Practice	Full time
Edge Hill University	Dip HE Operating Department Practice	Full time
Glasgow Caledonian University	DipHE Operating Department Practice	Full time
Glasgow Caledonian University	BSc in Operating Department Practice	Full time
University of Huddersfield	DipHE Operating Department Practice	Full time
University of Huddersfield	BSc (Hons) Operating Department Practice	Full time
University of Hull	DipHE Operating Department Practice	Full time
University of Leicester	Dip HE in Operating Department Practice	Full time

London South Bank University	BSc (Hons) Operating Department Practice	Full time
London South Bank University	DipHE Operating Department Practice	Full time
Northumbria University at Newcastle	Diploma of Higher Education Operating Department Practice	Full time
The Open University	Diploma in Higher Education in Operating Department Practice	Part time
The Open University	Foundation Degree in Operating Department Practice	Part time
Oxford Brookes University	Dip HE Operating Department Practice	Full time
Oxford Brookes University	Dip HE Operating Department Practice	Part time
Oxford Brookes University	BSc (Hons) Operating Department Practice	Part time
Oxford Brookes University	BSc (Hons) Operating Department Practice	Full time
University of Plymouth	DipHE Operating Department Practice	Full time
University of Plymouth	BSc (Hons) Operating Department Practice	Full time
University of Portsmouth	Dip HE Operating Department Practice	Full time
Sheffield Hallam University	Diploma of Higher Education Operating Department Practice	Full time
Staffordshire University	DipHE Operating Department Practice	Full time
Staffordshire University (validated by Keele University)	DipHE Operating Department Practice	Full time
University Campus Suffolk	Diploma of Higher Education Operating Department Practice	Full time
University of Surrey	Dip HE Operating Department Practice	Full time
Teesside University	DipHE Operating Department Practice	Full time
University of West London	DipHE Operating Department Practice	Full time

Note – the shaded programmes are closed to new student intakes but still have students on the programmes.

## Appendix 2 – List of ODP approval visits between 1 September 2010 and 31 August 2012

Education provider	Programme name	Mode of study	Date of visit	Reason for visit
Buckinghamshire New University	Dip (HE) Operating Department Practitioner	Full time	09 June 2011	New programme / new education provider

London South Bank University	DipHE Operating Department Practice	Full time	15 June 2011	Major change
London South Bank University	BSc (Hons) Operating Department Practice	Full time	15 June 2011	New programme
University Campus Suffolk	Diploma of Higher Education Operating Department Practice	Full time	06 March 2012	Major change
University of Central Lancashire	BSc (Hons) in Operating Department Practice	Full time	14 March 2012	New programme
Glasgow Caledonian University	BSc in Operating Department Practice	Full time	03 April 2012	New programme
Staffordshire University	DipHE Operating Department Practice	Full time	01 May 2012	Major change

**Appendix 3 – List of ODP approval visits scheduled between 1 September 2012 and 31 August 2013**

<b>Education provider</b>	<b>Programme name</b>	<b>Mode of study</b>	<b>Date of visit</b>	<b>Reason for visit</b>
Oxford Brookes University	BSc (Hons) Operating Department Practice	Part time	13 November 2012	New programme
Oxford Brookes University	BSc (Hons) Operating Department Practice	Full time	13 November 2012	New programme
University of Plymouth	DipHE Operating Department Practice	Full time	15 January 2013	Major change
University of Plymouth	BSc (Hons) Operating Department Practice	Full time	15 January 2013	Major change creation of new programme
University of Huddersfield	BSc (Hons) Operating Department Practice	Full time	21 February 2013	Major change creation of new programme
Coventry University	Diploma of Higher Education Operating Department Practice	Full time	28 May 2013	Major change

**Appendix 4 – List of ODP programme major change notification forms received between 1 September 2010 and 30 November 2012**

<b>Education provider name</b>	<b>Programme title</b>	<b>Mode of delivery</b>	<b>Date received</b>	<b>Summary of change</b>	<b>Process</b>
Canterbury Christ Church University	BSc (Hons) Operating Department Practice	Full time	09 September 2010	External examiner	Major change
Canterbury Christ Church University	DipHE Operating Department Practice	Full time	09 September 2010	External examiner	Major change
University of Bedfordshire	Diploma of Higher Education Operating Department Practice	Full time	09 September 2010	Curriculum and placements	Major change
Birmingham City University	DipHE Operating Department Practice	Full time	10 September 2010	Programme documentation and reintroducing clinical competencies	Annual monitoring
The Open University	Diploma of Higher Education Operating Department Practice	Part time	26 November 2010	Accreditation of Prior Learning processes and curriculum	Major change
The Open University	Foundation Degree in Operating Department Practice	Part time	26 November 2010	Accreditation of Prior Learning processes and curriculum	Major change
Sheffield Hallam University	Diploma of Higher Education Operating Department Practice	Full time	02 December 2010	Programme leader	Major change
Coventry University	Diploma of Higher Education Operating Department Practice	Full time	22 December 2010	Programme leader	Major change
University of Plymouth	DipHE Operating Department Practice	Full time	26 January 2011	Delivery site and programme staff	Withdrawn
University of Portsmouth	Dip HE Operating Department Practice	Full time	01 February 2011	Curriculum, assessment and external examiner	Major change



University Campus Suffolk	Diploma of Higher Education Operating Department Practice	Full time	04 February 2011	Admissions, curriculum, assessment and placements	Approval
University of Surrey	Dip HE Operating Department Practice	Full time	02 March 2011	Programme leader	Major change
University of Huddersfield	DipHE Operating Department Practice	Full time	07 March 2011	Programme leader	Annual monitoring (because of timescale)
Staffordshire University	DipHE Operating Department Practice (validated by Staffordshire University)	Full time	09 March 2011	Curriculum (linked to CODP curriculum), placements, assessments, admissions and resources	Approval
Staffordshire University	DipHE Operating Department Practice (validated by Keele University)	Full time	09 March 2011	Curriculum (linked to CODP curriculum), placements, assessments, admissions and resources	Withdrawn
University Campus Suffolk	Diploma of Higher Education Operating Department Practice	Full time	21 March 2011	Admissions and resources. Linked to approval decision for major change submitted 4 February 2011	Approval
Sheffield Hallam University	Diploma of Higher Education Operating Department Practice	Full time	13 April 2011	Admissions	Annual monitoring
Cardiff University (Prifysgol Caerdydd)	Dip HE Operating Department Practice	Full time	15 April 2011	Level of qualification and curriculum (linked to CODP curriculum)	Withdrawn
Canterbury Christ Church University	BSc (Hons) Operating Department Practice	Full time	16 May 2011	Curriculum (linked to CODP curriculum), placements and assessments	Withdrawn
Canterbury Christ Church University	DipHE Operating Department Practice	Full time	16 May 2011	Curriculum (linked to CODP curriculum), placements and assessments	Withdrawn

University of Plymouth	DipHE Operating Department Practice	Full time	29 July 2011	Delivery site, programme staff and admissions	Major change
University of Surrey	Dip HE Operating Department Practice	Full time	04 August 2011	Curriculum /assessments	Withdrawn
Northumbria University at Newcastle	Diploma of Higher Education Operating Department Practice	Full time	09 August 2011	Placements and curriculum	Withdrawn
Bangor University	Dip HE Operating Department Practice	Full time	12 October 2011	Curriculum and assessments	Withdrawn
Northumbria University at Newcastle	Diploma of Higher Education Operating Department Practice	Full time	11 November 2011	Curriculum, placements and assessments	Annual monitoring
Birmingham City University	DipHE Operating Department Practice	Full time	22 November 2011	Revalidation event	Withdrawn
Birmingham City University	DipHE Operating Department Practice	Full time	01 December 2011	Assessments	Withdrawn
University of Surrey	Dip HE Operating Department Practice	Full time	03 January 2012	Curriculum and assessments	Major change
University of West London	DipHE Operating Department Practice	Full time	20 January 2012	Curriculum and assessments	Withdrawn
University of Huddersfield	DipHE Operating Department Practice	Full time	28 February 2012	Programme leader, placements and assessments	Major change
Bangor University	Dip HE Operating Department Practice	Full time	13 March 2012	Placements	Annual monitoring
Canterbury Christ Church University	DipHE Operating Department Practice	Full time	15 March 2012	Curriculum (linked to CODP), placements and assessments	Major change
Canterbury Christ Church University	BSc (Hons) Operating Department Practice	Full time	15 March 2012	Curriculum (linked to CODP), placements and assessments	Major change
Bangor University	Dip HE Operating Department Practice	Full time	03 April 2012	External examiner	Major change
University of East Anglia	DipHE Operating Department Practice	Full time	11 April 2012	Programme leader and staff	Major change

Oxford Brookes University	Dip HE Operating Department Practice	Full time	25 April 2012	Delivery site, resources and placements	Withdrawn
Oxford Brookes University	Dip HE Operating Department Practice	Part time	25 April 2012	Delivery site, resources and placements	Withdrawn
University of Portsmouth	Dip HE Operating Department Practice	Full time	27 April 2012	New programme leader	Major change
University of Plymouth	DipHE Operating Department Practice	Full time	11 May 2012	Level of qualification, admissions, curriculum (linked to CODP), staff, placements and assessments	Approval
Birmingham City University	DipHE Operating Department Practice	Full time	25 May 2012	Admissions, programme leader, curriculum and assessments	Major change
University of West London	DipHE Operating Department Practice	Full time	30 May 2012	Curriculum, placements and assessments	Major change
University of Huddersfield	DipHE Operating Department Practice	Full time	12 July 2012	Admissions, placements and assessments	Annual monitoring
Bangor University	Dip HE Operating Department Practice	Full time	12 September 2012	Curriculum (linked to CODP) and assessments	Withdrawn
University of Huddersfield	DipHE Operating Department Practice	Full time	01 October 2012	Level of qualification, admissions, curriculum (linked to CODP), staff, placements and assessments	Approval
Coventry University	Diploma of Higher Education Operating Department Practice	Full time	11 October 2012	Curriculum, resources, assessments and admissions	Approval
Staffordshire University	DipHE Operating Department Practice	Full time	19 October 2012	Programme leader	Major change
Staffordshire University	DipHE Operating Department Practice	Full time	19 October 2012	Programme leader	Major change
University of Plymouth	DipHE Operating Department Practice	Full time	31 October 2012	Admissions, curriculum, placements and assessments	Approval
University of Hull	DipHE Operating Department Practice	Full time	28 November 2012	Programme leader	Major change