

## Our use of teaching quality data

We use data points to inform our quality assurance decision making. We do not make regulatory decisions solely using data we receive. We use data and intelligence to form a picture of quality education providers / programmes.

This position statement notes how we focus on teaching quality data and information. It notes how slightly different considerations are needed in the four UK nations, and for Higher Education Institutions (HEIs) / non-HEI education providers.

### Previous state

- Use Teaching Excellence Framework (TEF) awards as one of our [key data points](#)
- We decided to use TEF as it is a 'national scheme... that aims to encourage higher education providers to improve and deliver excellence in the areas that students care about the most: teaching, learning and student outcomes'<sup>1</sup>
- Recognised there were some limitations to its use
  - Institution-wide, rather than HCPC programme specific
  - Awards are not current, due to replacement of the TEF from 2023
  - Only mandatory for English HEIs<sup>2</sup>
  - Some non-English providers have legacy TEF awards, but Northern Irish, Scottish and Welsh providers are not engaging with TEF 2023
- Through HCPC processes, providers decide how to respond to data points / questions, and what evidence to provide through process engagement

### Current state – institution performance

	English HEI	Northern Irish / Scottish / Welsh HEI	Non-HEI
<b>Performance review approach</b>	<ul style="list-style-type: none"> <li>• Require providers to demonstrate good teaching quality, through information and evidence, including any data points available</li> <li>• Ask providers to reflect on the quality of their teaching, including how they use data</li> <li>• Make a teaching quality judgement which informs our risk-based decision making</li> </ul>		
<b>Use of TEF award, and equivalent data available</b>	Use legacy TEF awards until 2023 TEF awards are available	<ul style="list-style-type: none"> <li>• Not engaging with TEF 2023</li> <li>• No equivalent high-level data point in any of</li> </ul>	Available for teaching institutions should they wish to engage

<sup>1</sup> [About the TEF - Office for Students](#)

<sup>2</sup> Mandatory for English institutions where [condition B6](#) of the regulatory framework applies

	English HEI	Northern Irish / Scottish / Welsh HEI	Non-HEI
		the three countries	

**Current state – ongoing risk profiling (outside of active reviews with providers)**

- To remain confident with provider performance, we rely on regular supply of data and intelligence to help us understand provider performance outside of the periods where we directly engage with them
- We previously established data supplies for several areas, including teaching quality
- Where one or more data points are not available for specific providers, we ask them to consider providing alternative data, and consider it a risk indicator if they are not able to (or choose not to) do so. Establishing supplies enables providers to move beyond a 2-year monitoring period
- TEF awards do not regularly change (beyond established award cycles) so there is no need to 'replace' or 'substitute' from a regular supply / consideration of data perspective
- This means that the lack of a TEF award will not be seen as a risk indicator