

Major change visitors' report

Contents

Section one: Programme details.....	1
Section two: Submission details	1
Section three: Additional documentation	2
Section four: Recommendation of the visitors	2

Section one: Programme details

Name of education provider	University College London
Programme title	MSc Speech and Language Sciences
Mode of delivery	Full time
Relevant part of the HCPC Register	Speech and language therapist
Date of submission to the HCPC	1 March 2016
Name and role of HCPC visitors	Calum Delaney (Speech and language therapist) Lorna Povey (Speech and language therapist)
HCPC executive	Mandy Hargood

Section two: Submission details

Summary of change

SET 2: Admissions
SET 4: Curriculum
SET 5: Practice placements
SET 6: Assessment

The education provider has made changes to the programme as part of its quinquennial review. The changes include revisions to credit values affecting the curriculum and assessment. The practice placement revisions include changes to the summer block placements in the programme.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Programme specification
- Curriculum review

- Module descriptors
- Student handbook
- Professional studies handbook
- Royal College of Speech and Language Therapy curriculum guidelines
- Royal College of Speech and Language Therapy letter agreeing changes

Section three: Additional documentation

- ☒ The visitors agreed that no further documentation was required in order to make a recommendation.
- ☐ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

Section four: Recommendation of the visitors

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- ☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- ☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date of ETP final decision: 20 May 2016