

## Major change visitors' report

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### Section one: Programme details

Name of education provider	London South Bank University
Programme title	MSc Occupational Therapy
Mode of delivery	Full time
Relevant part of the HCPC Register	Occupational therapist
Date of submission to the HCPC	15 March 2016
Name and role of HCPC visitors	Claire Brewis (Occupational therapist) Natalie Matchett (Occupational therapist)
HCPC executive	Hollie Latham

### Section two: Submission details

#### Summary of change

SET 2: Programme admissions  
SET 4: Curriculum  
SET 5: Practice placements  
SET 6: Assessment

The education provider has outlined changes as a result of their internal revalidation as well as the introduction of a dissertation module that will lead to an MSc award.

The following documents were provided as part of the submission:

- Major change notification form (completed by the HCPC executive)
- Context pack
- Major change SETs mapping document (completed by education provider)
- Document A – Resource document
- Document B – Rationale and overview
- Document C – Generic document
- Document E – BSc (Hons), PG Dip, MSc Occupational Therapy 2016

- Document H2 – Practice placement document
- Document H3 – Practice placement student guidelines

### Section three: Additional documentation

- ☐ The visitors agreed that no further documentation was required in order to make a recommendation.
- ☒ The visitors agreed that additional documentation was required in order to make a recommendation. The standards of education and training (SETs), for which additional documentation was requested, are listed below with reasons for the request.

#### **2.1 The admissions procedures must give both the applicant and the education provider the information they require to make an informed choice about whether to take up or make an offer of a place on a programme.**

**Reason:** From the evidence provided the visitors noted that students will only be able to progress into the masters level modules of this programme after meeting certain requirements. Completing the Pg Dip Occupational Therapy alone will not provide students with the ability to progress on the programme to the masters level modules. However, the visitors could not locate where this information would be made available to applicants. The visitors note that it is important that applicants are aware of any requirements to progress onto the masters level of this programme in order to make an informed choice on whether to take up an offer of a place on the programme. The visitors also note that it could be assumed by students that successful completion of the Pg Dip Occupational Therapy will provide automatic progression onto the masters level. The visitors therefore require further evidence which clearly outlines where applicants will be told about the requirements to progress onto the masters level of this programme additional to completing the Pg Dip Occupational Therapy.

**Additional evidence:** Evidence which demonstrates how the admissions procedures give the applicant the information they require to make an informed choice about whether to take up an offer of a place on the programme. Evidence such as updated admissions material outlining the requirements to progress onto the masters level of this programme.

#### **Section four: Recommendation of the visitors**

To recommend a programme for ongoing approval, the visitors must be assured that the programme meets all of the standards of education and training (SETs) and that those who complete the programme have demonstrated an ability to meet our standards of proficiency (SOPs) for their part of the Register.

The visitors agreed to recommend to the Education and Training Committee that:

- ☒ There is sufficient evidence to show the programme continues to meet the standards of education and training and that those who complete the programme will continue to demonstrate an ability to meet the standards of proficiency.
- ☐ There is insufficient evidence to determine if or how the programme continues to meet the standards of education and training listed. Therefore, a visit is recommended to gather more evidence and if required place conditions on ongoing approval of the programme.

Date of ETP final decision: 09 June 2016