

## Further information - standards for pre and post registration education programmes

We have provided the following references and links to education resources for information only. Although we have included them on our website, you should not take this to mean that we are making a recommendation. We cannot accept any responsibility for the availability, or contents of any of these materials, or websites.

The list is not meant to be a full one. If you would like to propose a change, you can email the Education Department at [education@hcpc-uk.org](mailto:education@hcpc-uk.org)

This document should be read in conjunction with the Standards of education and training guidance, available on our website at [www.hcpc-uk.org/education/standards/](http://www.hcpc-uk.org/education/standards/)

Document	Publisher	Date published	Available from
Code of Professional Conduct	The Association of UK Dietitians	2016	<a href="http://www.bda.uk.com">www.bda.uk.com</a>
Curriculum Framework for the Pre-Registration Education and Training of Dietitians	The Association of UK Dietitians	2013	<a href="http://www.bda.uk.com">www.bda.uk.com</a>
Outline Curriculum Framework for Education Programmes to Prepare Physiotherapists, Podiatrists, Therapeutic Radiographers as Independent/Supplementary Prescribers; and to Prepare Diagnostic Radiographers, Dietitians as Supplementary Prescribers	The Association of UK Dietitians	2017	<a href="http://www.ahpf.org.uk">www.ahpf.org.uk</a>
Health and Care Professions (H&CP) Practice Education Guidance	The Association of UK Dietitians	2016	<a href="http://www.bda.uk.com">www.bda.uk.com</a>
Code of ethics and Principles of Professional Practice for Art Therapies	The British Association of Art Therapists	2014	<a href="http://www.baat.org">www.baat.org</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Code of Practice	The British Association of Dramatherapists	2005	<a href="http://www.badth.org.uk">www.badth.org.uk</a>
Guide to Professional Practice	British Association for Music Therapy	2015	<a href="http://www.bamt.org">www.bamt.org</a>
Standards for Best Practice	British Association of Prosthetists and Orthotists	2013	<a href="http://www.bapo.com">www.bapo.com</a>
The Code of Ethics for Social Work – Statement of Principles	British Association of Social Workers	2012	<a href="http://www.basw.co.uk">www.basw.co.uk</a>
Effective partnership working – Partnership principles	British Association of Social Workers	2012	<a href="http://www.basw.co.uk">www.basw.co.uk</a>
The professional capabilities framework (PCF)	British Association of Social Workers	2015	<a href="http://www.basw.co.uk">www.basw.co.uk</a>
Clinical Psychology: The core purpose and philosophy of the profession	The British Psychological Society	2010	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Standards for the Accreditation of Educational Psychology training in England, Northern Ireland & Wales	The British Psychological Society	2014	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Standards for the Accreditation of Masters & Doctoral programmes in forensic psychology	The British Psychological Society	2015	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Standards for the Accreditation of Masters & Doctoral programmes in sport and exercise psychology	The British Psychological Society	2015	<a href="http://www.bps.org.uk">www.bps.org.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Standards for the Accreditation of Doctoral programmes in counselling psychology	The British Psychological Society	2015	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Standards for the Accreditation of Doctoral programmes in clinical psychology	The British Psychological Society	2014	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Core Competencies – Forensic Psychology	The British Psychological Society	2015	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Core Competencies – Clinical Psychology – A Guide	The British Psychological Society	2006	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Division of Counselling Psychology – Professional Practice Guidelines	The British Psychological Society	2006	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Division of Clinical Psychology – Professional Practice Guidelines	The British Psychological Society	2001	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Division of Educational and Child Psychology – Professional Practice Guidelines	The British Psychological Society	2002	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Guidelines on Clinical Supervision	The British Psychological Society	2010	<a href="http://www.bps.org.uk">www.bps.org.uk</a>
Code of Practice	British Society of Hearing Aid Audiologists	2015	<a href="http://www.bshaa.com">www.bshaa.com</a>
Guidance on professional practice for Hearing Aid Audiologists	British Society of Hearing Aid Audiologists	2015	<a href="http://www.bshaa.com">www.bshaa.com</a>
Interprofessional Education in Pre-Registration Courses	Centre for the Advancement of Interprofessional Education (CAIPE)	2012	<a href="http://www.caipe.org.uk">www.caipe.org.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
CAIPE Publications	Centre for the Advancement of Interprofessional Education (CAIPE)	Various	<a href="http://www.caipe.org.uk">www.caipe.org.uk</a>
Code of Professional Values and Behaviour	Chartered Society of Physiotherapy	2011	<a href="http://www.csp.org.uk">www.csp.org.uk</a>
Quality Assurance Standards	Chartered Society of Physiotherapy	2012	<a href="http://www.csp.org.uk">www.csp.org.uk</a>
Learning and development principles for CSP accreditation of qualifying programmes in physiotherapy	Chartered Society of Physiotherapy	2015	<a href="http://www.csp.org.uk">www.csp.org.uk</a>
Code of Members professional values and behaviour	Chartered Society of Physiotherapy	2011	<a href="http://www.csp.org.uk">www.csp.org.uk</a>
Paramedic Curriculum Guidance	College of Paramedics	2015	<a href="http://www.collegeofparamedics.co.uk">www.collegeofparamedics.co.uk</a>
Higher education: consumer law advice for providers and students	Competition and Markets Authority	2015	<a href="http://www.gov.uk">www.gov.uk</a>
A year of engagement – Annual report of the National Allied Health Professions Patients' Forum	Department of Health	2012	<a href="http://www.gov.uk">www.gov.uk</a>
High quality care for all: NHS Next Stage Review final report	Department of Health	2008	<a href="http://www.gov.uk">www.gov.uk</a>
Modernising allied health professional careers programme: outcomes	Department of Health	2011	<a href="http://www.gov.uk">www.gov.uk</a>
Modernising scientific careers: the England action plan	Department of Health	2010	<a href="http://www.gov.uk">www.gov.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Working for personalised care: A framework for supporting personal assistants (PAs) working in adult social care	Department of Health	2011	<a href="http://www.gov.uk">www.gov.uk</a>
European Credit Transfer Scheme Users' Guide	European Commission	2015	<a href="http://ec.europa.eu">ec.europa.eu</a>
European Dietetic Benchmark Statement for the education and training of dietitians throughout Europe	European Federation of the Association of Dietitians (EFAD)	2005	<a href="http://www.efad.org">www.efad.org</a>
European Interprofessional Education	European Interprofessional Education Network in health and social care	Various	<a href="http://www.eipen.eu">www.eipen.eu</a>
Guidance about how to advertise your programme	The Health and Care Professions Council	2017	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Confidentiality – Guidance for registrants	The Health and Care Professions Council	2008	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Guidance on conduct and ethics for students	The Health and Care Professions Council	2017	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Guidance on Health and Character	The Health and Care Professions Council	2017	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Health, Disability and Becoming a Health and Care Professional	The Health and Care Professions Council	2015	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Professional indemnity and your registration	The Health and Care Professions Council	2014	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Professionalism in Healthcare Professionals	The Health and Care Professions Council	2011	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Preventing small problems from becoming big problems in health and care	The Health and Care Professions Council	2015	<a href="http://www.hcpc-uk.org">www.hcpc-uk.org</a>
Pathways to embed patient and public involvement in healthcare scientist training programmes	Health Education England	2015	<a href="http://www.hee.nhs.uk">www.hee.nhs.uk</a>
Practitioner Psychology student fitness standards	The Higher Education Occupational Physicians / Practitioners (HEOPS)	2016	<a href="http://www.heops.org.uk">www.heops.org.uk</a>
Occasional Paper No 12: Developing Interprofessional Education in Health and Social Care Courses in the United Kingdom	The Higher Education Academy	2011	<a href="http://www.caipe.org.uk">www.caipe.org.uk</a>
Enhancing and evaluating the impact of Patient & Public Involvement (PPI) on student learning in Health and Social Care Education	The Higher Education Academy	2013	<a href="http://www.heacademy.ac.uk">www.heacademy.ac.uk</a>
External examining on qualifying programmes for Social Work in the UK – a guidance handbook	The Higher Education Academy	2013	<a href="http://www.heacademy.ac.uk">www.heacademy.ac.uk</a>
The Children Act 2004	HM Government	2004	<a href="http://www.legislation.gov.uk">www.legislation.gov.uk</a>
Health and Safety at Work etc. Act 1974	HM Government	1974	<a href="http://www.legislation.gov.uk">www.legislation.gov.uk</a>
The Mental Health (Approved Mental Health Professionals) (Approval) (England) Regulations	HM Government	2008	<a href="http://www.legislation.gov.uk">www.legislation.gov.uk</a>
Working together to safeguard children	HM Government	2017	<a href="http://www.gov.uk">www.gov.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Disclosure and Barring Service guide to eligibility	Home Office	2016	<a href="http://www.gov.uk">www.gov.uk</a>
Apprenticeship standard: healthcare science practitioner degree apprenticeship	Institute of Apprenticeships	2017	<a href="http://www.gov.uk">www.gov.uk</a>
Criteria and Requirements for the Accreditation and Re-accreditation of BSc (Hons) degrees in Biomedical Science	Institute of Biomedical Science	2015	<a href="http://www.ibms.org">www.ibms.org</a>
Criteria and Requirements for the Accreditation and Reaccreditation of MSc degrees in Biomedical Science	Institute of Biomedical Science	2014	<a href="http://www.ibms.org">www.ibms.org</a>
Statement of Ethical Principles	International Federation of Social Workers	2012	<a href="http://www.ifsw.org">www.ifsw.org</a>
Standards for employers of social workers in England	Local Government Association	2014	<a href="http://www.local.gov.uk">www.local.gov.uk</a>
How to Be Mentally Healthy at Work	Mind	2016	<a href="http://www.mind.org.uk">www.mind.org.uk</a>
National Association of Educators in Practice – Various resources	National Association of Educators in Practice	Various	<a href="http://www.naep-uk.org">www.naep-uk.org</a>
Commissioning for Community Inclusion: Eight Essential Actions – A guide for public sector commissioners	National Development Team for Inclusion	2011	<a href="http://www.ndti.org.uk">www.ndti.org.uk</a>
Training non-medical prescribers in practice: A guide to help doctors prepare for and carry out the role of designated medical practitioner	National Prescribing Centre	2005	<a href="http://www.uwe.ac.uk">www.uwe.ac.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Quality Standards for Practice Placements (QSPP)	NHS Education for Scotland	2008	<a href="http://www.nes.scot.nhs.uk/">www.nes.scot.nhs.uk/</a>
Guidance for integrating the Clinical Leadership Competency Framework into education and training	NHS Leadership Academy	2011	<a href="http://www.leadershipacademy.nhs.uk">www.leadershipacademy.nhs.uk</a>
Structure of the Healthcare Leadership Model	NHS Leadership Academy	2015	<a href="http://www.leadershipacademy.nhs.uk">www.leadershipacademy.nhs.uk</a>
Healthcare Leadership Model – The nine dimensions of leadership behaviour	NHS Leadership Academy	2015	<a href="http://www.leadershipacademy.nhs.uk">www.leadershipacademy.nhs.uk</a>
Simplified knowledge and skills framework	NHS Staff Council	2010	<a href="http://www.nhsemployers.org">www.nhsemployers.org</a>
Service Standards Complaints	Northern Ireland Ombudsman	2010	<a href="http://www.ni-ombudsman.org.uk">www.ni-ombudsman.org.uk</a>
Practice Learning for Social Work	Northern Ireland Social Care Council (NISCC)	Various	<a href="http://www.niscc.info">www.niscc.info</a>
Degree in Social Work	Northern Ireland Social Care Council (NISCC)	Various	<a href="http://www.niscc.info">www.niscc.info</a>
The code for nurses and midwives	The Nursing and Midwifery Council	2015	<a href="http://www.nmc.org.uk">www.nmc.org.uk</a>
The Prep handbook	The Nursing and Midwifery Council	2011	<a href="http://www.nmc.org.uk">www.nmc.org.uk</a>
Good Practice Framework	Office of the Independent Adjudicator for students in higher education (OIA)		<a href="http://www.oiahe.org.uk">www.oiahe.org.uk</a>
OIA's approach to remedies and redress	Office of the Independent Adjudicator for students in higher education (OIA)		<a href="http://www.oiahe.org.uk">www.oiahe.org.uk</a>



<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Making a complaint	Parliamentary and Health Service Ombudsman		<a href="http://www.ombudsman.org.uk">www.ombudsman.org.uk</a>
Primary Care Review	Patients Association	Various	<a href="http://www.patients-association.org.uk">www.patients-association.org.uk</a>
Want to complain about a public body? - You and the ombudsman	Public Services Ombudsman for Wales	2014	<a href="http://www.ombudsman-wales.org.uk">www.ombudsman-wales.org.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B1: Programme Design, Development and Approval	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B2: Recruitment, Selection and Admission to Higher Education	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B3: Learning and Teaching	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B4: Enabling Student Development and Achievement	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B5: Student Engagement	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B6: Assessment of Students and the Recognition of Prior Learning	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B7: External Examining	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B8: Programme Monitoring and Review	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B9: Academic Appeals and Student Complaints	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B10: Managing Higher Education Provision with Others	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Quality Code Part B: Assuring and Enhancing Academic Quality - Chapter B11: Research Degrees	Quality Assurance Agency for Higher Education	2017	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
The framework for higher education qualifications in England, Wales and Northern Ireland	Quality Assurance Agency for Higher Education	2008	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Guidelines on the accreditation of prior learning	Quality Assurance Agency for Higher Education	2004	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Arts therapy	Quality Assurance Agency for Higher Education	2004	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Subject benchmark statement: Biomedical science	Quality Assurance Agency for Higher Education	2015	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Clinical psychology	Quality Assurance Agency for Higher Education	2004	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Clinical sciences	Quality Assurance Agency for Higher Education	2004	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Dietetics	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Occupational therapy	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Operating department practice	Quality Assurance Agency for Higher Education	2004	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Orthoptics	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Paramedic science	Quality Assurance Agency for Higher Education	2016	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Physiotherapy	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Subject benchmark statement: Podiatry (Chiropody)	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Prosthetics and orthotics	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Radiography	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Speech and language therapy	Quality Assurance Agency for Higher Education	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Subject benchmark statement: Social work	Quality Assurance Agency for Higher Education	2016	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Qualifications can cross boundaries – a guide to comparing qualifications in the UK and Ireland	Quality Assurance Agency for Higher Education	2014	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
An Introduction to The Scottish Credit and Qualifications Framework	QAA Scotland	2001	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Facilitating credit-based links in higher education; Guidelines to support colleges and higher education institutions	Quality Assurance Agency for Higher Education	2004	<a href="http://www.qaa.ac.uk">www.qaa.ac.uk</a>
Accreditation of prior learning	Royal College of Occupational Therapists		<a href="http://www.cot.co.uk">www.cot.co.uk</a>
Curriculum Guidance for Pre-Registration Education (Revised Edition)	Royal College of Occupational Therapists	2009	<a href="http://www.cot.co.uk">www.cot.co.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Pre-Registration Education Standards (Revised Edition)	Royal College of Occupational Therapists	2008	<a href="http://www.cot.co.uk">www.cot.co.uk</a>
Code of Ethics and Professional Conduct	Royal College of Occupational Therapists	2015	<a href="http://www.cot.co.uk">www.cot.co.uk</a>
Clinical Guidelines	Royal College of Speech and Language Therapists		<a href="http://www.rcslt.org">www.rcslt.org</a>
Guidelines for pre-registration speech and language therapy courses in the UK (incorporating curriculum guidelines)	Royal College of Speech and Language Therapists		<a href="http://www.rcslt.org">www.rcslt.org</a>
Guidance on competence for newly qualified therapists	Royal College of Speech and Language Therapists	2007	<a href="http://www.rcslt.org">www.rcslt.org</a>
National Standards for Practice-based Learning	Royal College of Speech and Language Therapists	2006	<a href="http://www.rcslt.org">www.rcslt.org</a>
Professional Framework: Chapter 1	Royal College of Speech and Language Therapists	2006	<a href="http://www.rcslt.org">www.rcslt.org</a>
Prescribing Competency Framework	Royal Pharmaceutical Society	2016	<a href="http://www.rpharms.com">www.rpharms.com</a>
Scottish credit and qualifications framework	The Scottish Credit and Qualifications Framework Partnership		<a href="http://www.scqf.org.uk">www.scqf.org.uk</a>
Enhancement themes initiative	The Scottish Higher Education Enhancement Committee		<a href="http://www.enhancementthemes.ac.uk">www.enhancementthemes.ac.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
Complaining to the SPSO	Scottish Public Services Ombudsman (SPSO)		<a href="http://www.spsso.org.uk">www.spsso.org.uk</a>
Beyond the Usual Suspects: Developing diversity in involvement	Shaping our lives	2013	<a href="http://www.shapingourlives.org.uk">www.shapingourlives.org.uk</a>
Beyond the Usual Suspects: practical guide	Shaping our lives	2013	<a href="http://www.shapingourlives.org.uk">www.shapingourlives.org.uk</a>
Common induction standards	Skills for Care	2010	<a href="http://www.skillsforcare.org.uk">www.skillsforcare.org.uk</a>
Code of conduct	Skills for Health	2013	<a href="http://www.skillsforhealth.org.uk">www.skillsforhealth.org.uk</a>
Competencies and National Occupational Standards (NOS)	Skills for Health	Various	<a href="http://www.skillsforhealth.org.uk">www.skillsforhealth.org.uk</a>
E-learning for healthcare	Skills for Health		<a href="http://www.skillsforhealth.org.uk">www.skillsforhealth.org.uk</a>
Learning design principles	Skills for Health	2009	<a href="http://www.skillsforhealth.org.uk">www.skillsforhealth.org.uk</a>
The Skills for Health Quality Mark – recognising outstanding health care training	Skills for Health	2014	<a href="http://www.skillsforhealth.org.uk">www.skillsforhealth.org.uk</a>
National Occupational Standards	Skills for Health	Various	<a href="http://www.skillsforhealth.org.uk">www.skillsforhealth.org.uk</a>
Building user and carer involvement in social work education	Social Care Institute for Excellence	2009	<a href="http://www.scie.org.uk">www.scie.org.uk</a>
Codes of Professional Practice for Social Care Resources	Social Care Wales / Gofal Cymdeithasol Cymru	Various	<a href="http://www.ccwales.org.uk">www.ccwales.org.uk</a>
National Occupational Standards for social work (NOS)	Social Care Wales / Gofal Cymdeithasol Cymru	2011	<a href="http://www.ccwales.org.uk">www.ccwales.org.uk</a>

<b>Document</b>	<b>Publisher</b>	<b>Date published</b>	<b>Available from</b>
A guide to podiatry	Society of Chiropractors and Podiatrists	2008	<a href="http://www.scpod.org">www.scpod.org</a>
Code of Professional Conduct	Society of Radiographers	2013	<a href="http://www.sor.org">www.sor.org</a>
Education and Professional Development: New directions	Society of Radiographers	2010	<a href="http://www.sor.org">www.sor.org</a>
Guidance on Approval and Accreditation of Practice Placements at all Levels of Pre-registration Education	Society of Radiographers	2005	<a href="http://www.sor.org">www.sor.org</a>
The Scope of Practice 2013	Society of Radiographers	2013	<a href="http://www.sor.org">www.sor.org</a>
The Credit and Qualifications Framework for Wales (CQFW)	Welsh Government / Llywodraeth Cymru	2015	<a href="http://www.wales.gov.uk">www.wales.gov.uk</a>
WHPA Statement on Interprofessional Collaborative Practice	World Health Professions Alliance	2013	<a href="http://www.whpa.org">www.whpa.org</a>